

Year: 3 and 4 Cherry Class

Term: Autumn

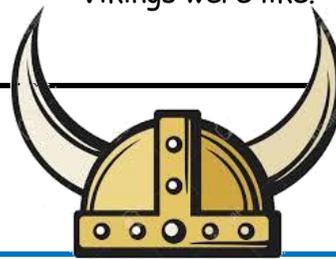
Focus of the topic

This term we will be exploring all about the wonderful world of the Vicious Vikings. We will be going back in time and discovering what life was really like in Viking times... a life without modern technology!



The WOW factor

The Vikings were a vicious bunch...or were they?! We aim to discover what the REAL Vikings were like.



English - Reading and Writing Opportunities

We will create fact files about the Vikings. Create Non-fiction books all about their lives. Another exciting task will be researching into parts of Viking life and creating detailed reports all about our findings.

Maths Mission

We aim to continue to develop our knowledge on the four rules of number, including improving our knowledge of answering two and three step problems.

Furthermore we will improve our knowledge of measures, whilst practicing time on the 12 hour clock and introducing the 24 hour clock.



The Vicious Vikings

Statutory Requirements

- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- Viking raids and invasion.
- resistance by Alfred the Great and Athelstan, first king of England.
- further Viking invasions and Danegeld.

Student Voice

What did the Vikings do for us?
How did the Vikings influence our lives?
What did the Vikings leave behind?
How did they survive without electricity?

Computing Links

We will Google to find answers to our questions about the Vikings. We will learn how to create a PowerPoint presentation and then animate and edit it. Furthermore we are going to combine our maths skills and learn about Excel.

Science

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Outdoor Learning Opportunities

- Learn how the Vikings cooked using only basic natural resources.
- Developing our school grounds with the help of gardening club.



RE

Faith in the Community.

PE

In our classes we will be focusing on Dance, Gymnastics and general fitness. The vault will feature this year and we are going to have a go at more adventurous tumblers! In addition we are going to learn how to prepare our minds with the help of yoga!

Art, D&T and Music

- Practice our colour mixing skills
- Learn to paint with natural materials
- Design a Viking shield
- Learn and sing epic songs
- Use music to enhance learning in all curriculum areas

