

Phonics and Reading Workshop

Why is learning to read so important?

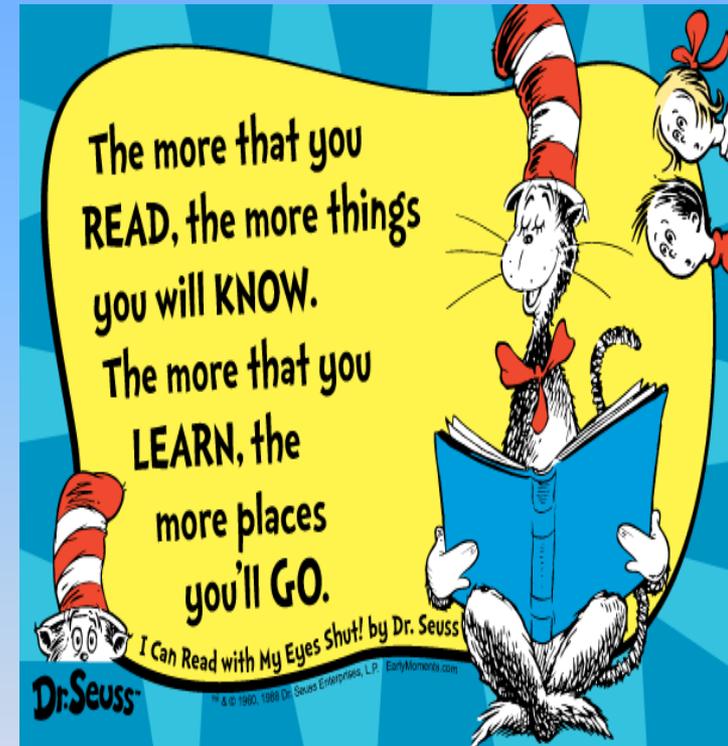
Reading is one of the first things that children learn when they start school. It is the foundation of all education. When children can read, other subjects then become available to them and independent learning can begin.

Reading doesn't only have educational benefits but social ones as well.

Reading with your child can be one of the most exciting, memorable and special times for you as a parent.

It is not everyday you can help teach your child a skill they will use every single day for the rest of their lives!

Learning to read also helps to instil confidence, independence and self belief that will massively help your child's all round development.



A bit of technical knowledge...

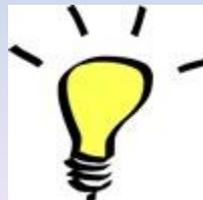
What is phonics?

Let's start at the beginning...

Each one of the 26 letters in the alphabet has its own 'sound'. This is very different to how a letter is 'said' in the alphabet.



Of course phonics is not that simple! There are more than 26 sounds in English language. Some of these sounds are made up of 2 or 3 letters. 2 letter sounds are called **digraphs** and three letter sounds are called **trigraphs**.



light



The sound that children struggle to spot the most when breaking down words into its individual sounds is the 'split digraph'. Like a normal digraph, this is when two letters work together to make one sound, however with a split digraph, they are separated and have a letter in the middle.

Fortunately 'split digraphs' always end with an 'e' which does make them a little easier to spot!

Examples of split digraphs include:



Why is phonics the best method for teaching my child to read?

Phonics makes learning to read easier, simpler and crucially gets children reading quicker. This helps to increase a child's confidence and instil a love of reading from an early age. Rather than memorising 1,000's of words individually, children are instead taught a phonics 'code'.

This code helps children work out how to read 95% of the English language.

If you didn't learn to read using phonics it can seem very complicated, but once the concept of words being made up of sounds is understood, children are able to make remarkably quick progress in their reading.



At Leconfield Primary School we follow the Read Write Inc programme (RWI).



This programme is taught Monday-Thursday (9am-9.30am) for pupils that are learning sounds. They start by learning to say sounds and then they learn to Fred talk (segmenting) and blend words to help with reading and spelling. Alongside this, children read a shared text and develop comprehension skills.

m a s d t

i n p g o

c k u b

f e l h s h r

j v y w

th z ch qu x ng nk



Bounce: a-a-a-apple
Handwrite: Round the apple, down the leaf



Bounce: b-b-b-boot
Handwrite: Down the laces to the heel, round the toe



Bounce: c-c-c-caterpillar
Handwrite: Curl around the caterpillar



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet



Bounce: e-e-e-egg
Handwrite: Lift off the top and scoop out the egg



Stretch: ffffflower
Handwrite: Down the stem and draw the leaves



Bounce: g-g-g-girl
Handwrite: Round her face, down her hair and give her a curl



Bounce: h-h-h-horse
Handwrite: Down the head to the hooves and over his back



Bounce: i-i-i-insect
Handwrite: Down the body, dot for the head



Bounce: j-j-j-jack-in-a-box
Handwrite: Down his body curl and dot



Bounce: k-k-k-kangaroo
Handwrite: Down the kangaroo's body, tail and leg



Stretch: lllllleg
Handwrite: Down the long leg



Stretch: mmmmountain
Handwrite: Maisie, mountain, mountain



Stretch: nnnnet
Handwrite: Down Nobby, over his net



Bounce: o-o-o-orange
Handwrite: All around the orange



Bounce: p-p-p-pirate
Handwrite: Down the plait and over the pirate's face



Bounce: q-q-q-queen
Handwrite: Round her head, up past her earrings and down her hair



Stretch: rrrrobot
Handwrite: Down his back, then curl over his arm



Stretch: ssssnake
Handwrite: Slither down the snake



Bounce: t-t-t-tower
Handwrite: Down the tower, across the tower



Bounce: u-u-u-umbrella
Handwrite: Down and under, up to the top and draw the puddle



Stretch: vvvvulture
Handwrite: Down a wing, up a wing



Bounce: w-w-w-worm
Handwrite: Down, up, down, up



Bounce: x-x-x-exercise
Handwrite: Down the arm and leg and repeat the other side



Bounce: y-y-y-yak
Handwrite: Down a horn up a horn and under his head



Stretch: zzzzzip
Handwrite: Zig-zag-zig



Stretch: nnnnk
I think I stink
think, stink, wink, rick, blink, link, pink



Stretch: nnnng
A thing on a string
thing, ping, string, wing, sing, song, pong, song



Stretch: thhhhh
The princess in the tower is rescued by the horse.
She says: thhhhankyou



Stretch: shhhh
Shhhh says the horse to the hissing snake



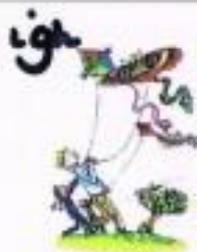
Bounce: ch-ch-ch-chool
The horse sneezes when the caterpillar's hairs get up his nose

Set 2 sounds

ay ee igh ow oo oo
or ar air ir ou oy

Set 3 sounds

ea oi a-e i-e ai
oa o-e ue
aw are ur er
ow ew ire ear ure



The high
high, night, light, right, might,
sight, might



ooey in the ooey
too, zoo, moon, foot, root, brood,
noon, spoon



look at the book
book, took, look, shook, cook, brook



that the door
nor, floor, more, more, more,
work, more, for



what are you eat?
see, free, sea, green, sea,
tea, sea, sea, sea



may I play?
day, play, may, say,
they, may, may



dig for a toy
boy, toy, boy



How the wow
How, wow, How, How, How,
How, wow



How it is
see, sea, sea, sea,
sight, sea



what will you
sir, air, air, air, air, air



he, we, me, the, be



two, you, you, you, you,
where, where, where, where,
where, where



sure with a pair
fur, fur, fur, fur, fur, fur,
fur, fur, fur, fur



tion
tion, tion, tion, tion,
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tion, tion, tion, tion



How the
How, How, How, How,
How, How, How, How,
How, How, How, How



are and are
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are, are, are, are, are,
are, are, are, are, are



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Let's hear how we pronounce the sounds...

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>



Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not **cat**.

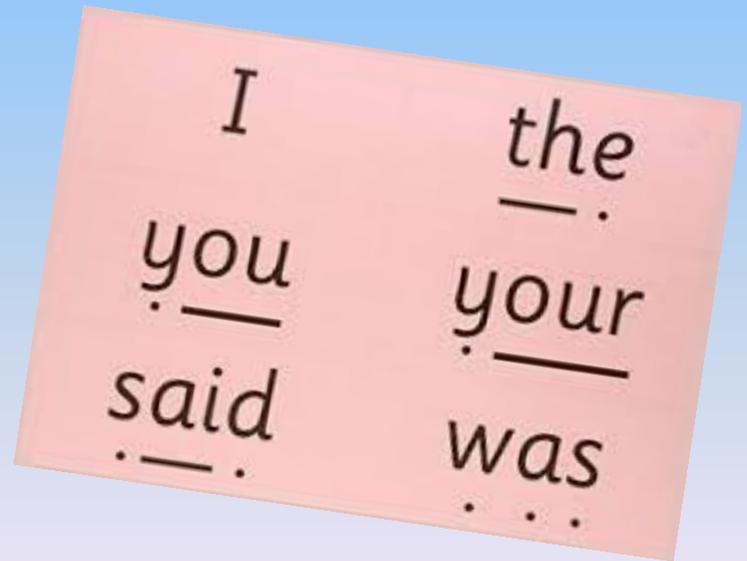
We call this *Fred Talk*.

We segment (Fred talk) when a word is unfamiliar and then we can blend the sounds to read the word.

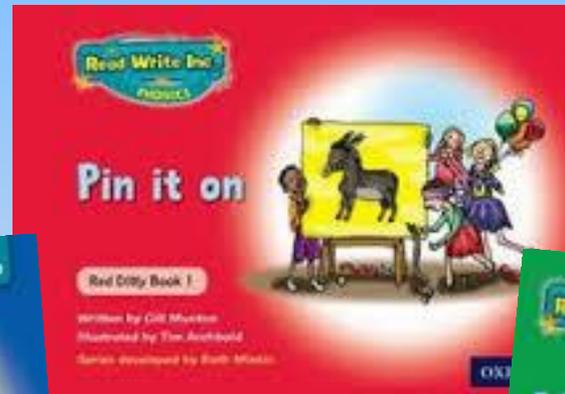
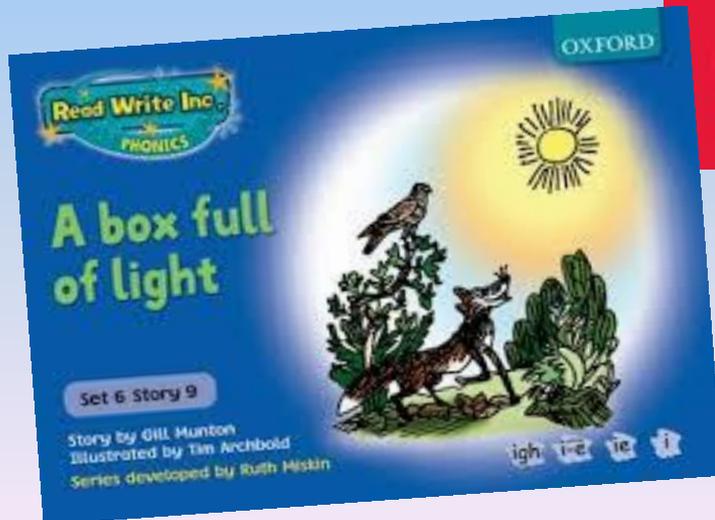


Some words are decodable
(green words) and some are
tricky words (red words).

Have a little practise!



As part of our phonics we read a number of different books.



We also have some alien words!

Alien words are decodable
but can be quite tricky to read too!



Year 1 Screening Check

2016

Phonics

Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			
Word	Correct	Incorrect	Comment
lig			
mep			
gax			
emp			
beff			
shup			
doll			
charb			
frex			
criff			
haps			
barst			
chin			
deck			
horn			
queen			
tram			
press			
self			
keeps			

Section 2			
Word	Correct	Incorrect	Comment
jigh			
woats			
rird			
phope			
glips			
floost			
splam			
stribe			
stair			
haunt			
lied			
wove			
drank			
treats			
scram			
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arrow			
forest			
wishing			
brighter			

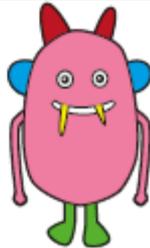
Total correct

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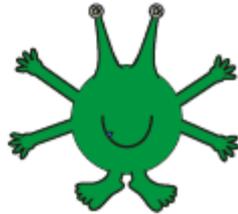
frex



criff



haps



barst



chin

deck

horn

queen

How to help your child at home...



- Choose books your child is interested in.
- Find a quiet and calm place to read.
- Read to your child and ask questions (Who? What? Why?)
Predict what might happen.
- Fred games
- <http://www.ruthmiskin.com/en/resources/parent-tutorial-preparing-teach-reading-fred-games/>
- Computer games to practise phonics
www.phonicsplay.co.uk
www.readwithfonics.com
- Practise the sounds your child brings home in their tub.
Read the words and make (spell) the given words with the sounds (a separate letter will be given when your child is ready for this)



Thank you for listening

Any questions?

