

Chestnut Class



Autumn Term

Welcome back! We hope that you have all had a wonderful summer and are feeling refreshed ready for a busy Autumn Term. We welcome you to Chestnut Class! Any questions please do not hesitate to ask, many thanks Miss Sellar.

Topics

Our first topic of the Autumn term is: A Toy's Story. We will begin by looking at the differences between old and new toys and will think about toys which parents and grandparents might have played with. We will also be planning and hosting our very own Grandparents Morning to which we hope our grandparents might bring in some of their old toys. After half term our topic will be: Rainforests. We will dive into the heart of the Amazon Rainforest, exploring plants and animals which might be found here and looking at the continent of South America.

Our Art and D&T work will be linked to our Topic work. We will use paint to create our own self-portraits at the start of the year. In D&T we will be using Autumn inspired recipes to design and make our own warming soups.

Our English and Drama lessons will also, where possible, be linked to our topic. The children will be using a range of different styles of writing, from exploring letters to story writing.

In Science, our focus is Materials we will explore the school grounds and look at how different materials are used for different purposes. We will then look at the toys thinking about materials which they are made of and why these materials have been used.

In RE we will learn about 'Belonging' and 'Looking at me, Looking at you' We will explore what it means to belong and what makes us unique. We will also look at the importance of Remembrance Day and Christmas.

In Computing children will work on opening programmes using the computers and the iPads. We will also look at inputting algorithms to give a set of instructions, whilst also debugging algorithms to understand where mistakes have been made.

Grandparents morning.

Towards the end of the first half term we will be inviting grandparents to visit the school for the morning. The children will write their own invites for the event and it would be brilliant if we could see a number of different 'old' toys during the morning. Please also feel free to send in any old toys throughout the term. Many thanks.

PE and Games Lessons

PE will be taught by Miss Sellar on Monday's and Thursday's. Over the Autumn term we will be working on a range of multi-skills including gymnastics and also focusing on dance as well as fitness sessions.

PE days can sometimes be subject to change therefore it is essential that your child has their PE kit in school every day.

Please ensure that all of your child's PE kit and school uniform are clearly labelled - including shoes.

Please could you also ensure that any earrings can be taken out or that tape is provided for your child.

Reading books

Each day the children will be sent home with their reading book. It would be brilliant if you could listen to your children read as much as possible and sign their reading records.

At Leconfield we love reading; we aim to change the reading books as much as possible when children have read at home. We do expect that children are able to answer questions on the book they have read before we change these, to ensure that pupils have a full understanding of the text which they have read.

Class Routines

Teds and certificates are awarded weekly, children know by Tuesday if they are receiving this in the Friday assembly.

If you are unable to attend please let us know as soon as possible so that we can rearrange this.

Chestnut Class

As you know Chestnut Class is a mixture of Year 1 and Year 2 children, therefore we have given each year group an identity. Year 1 will be known as the squirrels and Year 2 will be known as the foxes.

Daily Routine:

Each morning the pupils have a phonics (Read, Write, Inc) session, maths, assembly and then English. During the afternoons we focus on the Foundation subjects, including: Topic, RE, Science, PE and Music.

Please feel free to send in any items you think would support the children's learning this term such as books, photographs, posters, artefacts etc.

Many Thanks Miss Sellar