

Physical Education Statement 2018/2019

Review of Sports Premium Spending for 2018/2019

LECONFIELD PRIMARY SCHOOL

Academic Year: 2018/19	Total fund Predicted: £ 17,300	Date Updated: September 2018		
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation: 28.0%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with additional opportunities in sport.	Run a lunchtime sports club for all age ranges 3x30 minute sessions per week. Sports to be focused on competition calendar set by the SSP.	£650	Increase in participation throughout KS2 for intra-events.	Discuss sustainable activities and ways to utilize budgets at SSP meetings.
Inspire children to access the curriculum and achieve to their full potential.		£800 £400	Resources reviewed. Ordering Summer 2019 for start of Autumn 2019. Sound system to be reviewed.	Termly audit by PE leader to be introduced Autumn 2019.
To create an outdoor area that encourages children to be active.	Design playground markings	£3000	Quotes being obtained.	Installation September 2019. Predicted impact will be increased physical activity at break and lunch times.
Key indicator 2: The profile of PESSPA	Percentage of total allocation: 61.0%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide a high quality physical education for all children.	Continued partnership with the Bridlington School Sports Partnership. (SSCo)	£3500	Evidence of involvement with the SSCo. SPE leader attends all inset & meetings and delivers feedback and training to staff.	Continue to buy in to SSCo. For support and training so that high quality physical education can be provided and planned.

To provide a sports specific area that can	MUGA construction.	£6500	Increased participation in sport and	Maintain the area.
be used throughout the year for active		(£10731.97 has	activity during lunch and breaks.	Create timetable of activities for
sessions / PE sessions and		been already		lunch and break to ensure
playtimes/lunchtimes.		allocated for this		inclusion of all children
		purpose)		throughout the year in a range of
				sports.
Maintain the outdoor and indoor	Inspection	£45	Enable us to support Key Indicator 1.	Continue with annual inspections
environment through safety checks and			Checks completed April 2019.	and maintenance in line with
inspections.	Maintenance work to be carried out	£500	Maintenance carried out July 2019.	health and safety policy.

Key indicator 3: Increased confidence	Percentage of total allocation:			
				6.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to be up to date with current developments in the PE curriculum.	Release PE coordinator to attend SSP meetings ½ a day a term. (Supply cover/admin days/budget day/release time/observation time)	£800	Budget set. Budget reviewed. PE provision monitored. Timetables set. Website to be kept	Observe PE sessions. Incorporate children's voice. PE leader to have set timetable for release for specific sports premium tasks.
PE coordinator to support staff in delivering2 hours of good quality PE.	PE coordinator to attend Humber conference.	£60	Children invited to intra-events. Inter-events organized and resources sourced.	
Develop staff's ability to deal with first aid efficiently.	Top up courses required for some staff.	£160	Certificates issued. Paediatric first aid qualified staff in infants, lunch and breakfast & after school clubs.	Audit all staff first aid training.
Staff and children to be appropriately dressed for PE.	Staff to be audited and new t-shirts purchased.	£100	New staff appointed July 2019. New PE uniforms to be ordered for Autumn 2019. Staff appropriately dressed for PE and able to take part in lessons	Audit all staff uniforms annually and order for any new staff.
Key indicator 4: Broader experience of	Percentage of total allocation: 3.8%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport for swimming	Transport for swimming. (Shared with local school) Ensure maximum number of children are taken swimming. Aim: Y3 all and Top up for Y4/5	£430	sessions.	2019/2020 Year 5 children to be offered top up sessions. Subject leader to analyse impact and track progress.

Mass participation events		£240	All children to be involved.	PE leader to plan events for the year and link to transport. Whole school to have access to the timetable so other events can be planned around this. PE leader to organize clubs to reflect the development plan and support children's skills
Key indicator 5: Increased participation		Percentage of total allocation: 0.7%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage staff and children to become involved and proud of their achievements in intra-school sport.		Funding allocated in Key Indicator 1	See above	PE leader to plan events for the year and link to transport. Whole school to have access to the timetable so other events can be planned around this. PE leader to organize clubs to reflect the development plan and support children's skills
Ensure effective communication with parents at intra-school events.	Ensure sports phone has credit. Purchase as required.		Parents can be contacted and effective communication is possible when events are taking place.	Continue to use the phone for out of school events communication. Parents to be given advance notice about out of school events to ensure maximum support and participation is possible PE leader to plan the year in advance and give at least 2 weeks' notice to parents and children
Rewards for effort, progress and participation	Additional items as prizes for competitions organized by the School Games crew and Young leaders.		Children's self-esteem to be raised. Children to enjoy competitive sport.	Continue to develop reward system for PE