



Physical Education Statement

Predicted forecast of spends for 2019/20

LECONFIELD PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2018 – 2019 Highlights:</p> <ul style="list-style-type: none"> ● School games GOLD award achieved. ● 71% of Y6 achieved the NC swimming goals. ● Increased intra competitions in both KS1 and 2. ● Parents updated on a weekly basis through the newsletter. ● Sports board is used to promote whole school sport. ● New PE scheme used to support staff and build on children’s skills. ● Teachers able to share children’s participation and progress in PE through Seesaw. 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: Survey completed on 06.09.19 20 children in Y6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y/N (To be updated in Summer Term)

Academic Year: 2019/20	Total fund Predicted: £ 17,300 Current predicted spend: £14,425	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with additional opportunities in sport. Additional staffing to be explored.	Run a lunchtime sports club for all age ranges 3x30 minute sessions per week. Sports to be focused on competition calendar set by the SSP.	£650	Increase in participation throughout KS2 for intra-events. Clubs - Mon - Competition prep. Tues - Dance club Wed - Football (pm) Thurs - Multi skills (pm)	
Inspire children to access the curriculum and achieve to their full potential.	Re-stock PE resources Purchase re-chargeable sound system so small hall can be used for active sessions.	£800 £400	 Sound system used for Kingsway trip and dance club. A useful backup for musical performances i.e. in church and for choir.	
To create an outdoor area that encourages children to be active.	Design playground markings	£3000	Increased physical activity at playtimes and lunchtimes.	
Pedometer challenge	Each year group to have the pedometers and wear for the week. Create a competition to encourage the children to try to beat their own score / beat the other classes. To be completed in Year groups.	£0 Pedometers already purchased.	Who managed to complete the most steps? Did it encourage children to move? Could they beat their score on cycle 2?	
Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 34% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To continue to provide a high quality physical education for all children.	Continued partnership with the Bridlington School Sports Partnership. (SSCo)	£3500	Evidence of involvement with the SSCO.	
Maintain the outdoor and indoor environment through safety checks and inspections.	Inspection Maintenance work to be carried out	£45 £500	Enable us to support Key Indicator 1.	
Epic PE days Autumn Term – <i>Challenge</i> Spring Term – <i>Invictus</i> Summer Term – <i>Citius Altius Fortius</i>	Autumn: Challenge – 1. Climbing Wall www.justclimb.co.uk 2. Athletics ‘Challenge yourself’ 3. Speed stacks 4. Art 5. Just Dance! Spring: Invictus 1. Boccia 2. Disability Awareness team 3. Go kids 4. Athletics support Summer: Citius Altis Fortius 1. Athletics ‘Challenge yourself’ Other activities TBC	Budget – £2000 for all three days £560 £175 £0 £0 £0 £0 £300 £175 £175		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator to be up to date with current developments in the PE curriculum.	Release PE coordinator to attend SSP meetings ½ a day a term. (Supply cover/admin days/budget day/release time/observation time)	£800	PE coordinator up to date with SSP. Budget set. Budget reviewed. PE provision monitored. Timetables set. Website to be kept up-to-date with budget etc.	Observe PE sessions. Incorporate children's voice.
PE coordinator to support staff in delivering 2 hours of good quality PE.	PE coordinator to attend Humber conference.	£60	Children invited to intra-events. Inter-events organized and resources sourced.	To continue as long as the partnership is up and running.
Develop staff's ability to deal with first aid efficiently.	Top up courses required for some staff.	£400	Staff completed training November 2019. KT & LG - To do emergency first aid LK - To do paediatric first aid.	Ensure list is monitored. File is kept in school office. Check every September and ensure new staff are checked.
Staff and children to be appropriately dressed for PE.	Staff to be audited and new t-shirts purchased. Additional clothing for children to be purchased.	£200	Staff appropriately dressed for PE and able to maximize the children's learning as they can model skills. Children's kit purchased to ensure children are all in PE kit during sessions.	Review annually or when new staff join school. We need to feel like a community and share good practice with the children.
PE leader drop ins sessions with focus on personal challenge.	Drop ins every term with additional drop ins before Christmas to review September findings.	£600	Evidence of PE monitoring. Support for staff.	Continue to monitor and support staff.

A Staff audit on skills. Invite relevant bodies to attend training.	Links to drop ins. Sports offer and training to be developed around whole staff's needs.		Staff training provided in Jan 2020 to teaching staff on gymnastics and using the equipment safely. Catch up drop in planned spring 2020. Athletics training to be given by Mark at Goal sports.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0.4% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport for swimming	Transport for swimming. (Shared with local school) Ensure maximum number of children are taken swimming. Aim: Y3 all and Top up for Y4/5	£430	All Y3 - 20 catch up Y5 - 11 Total = 31	
Mass participation events <ul style="list-style-type: none"> Rugby (Beverley Grammar School) 15.10.19 Y3 Sports Hall Athletics (Beverley High School) 19.11.19 Y4 Multi-skills (Beverley High School) 09.06.20 Y2 	Transport to be provided.	£140 x3 = £420	All children to be involved.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.3% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage staff and children to become involved and proud of their achievements in intra-school sport.	Ensure PE coordinator organizes children/transport/staff to take part in appropriate competitive events throughout the academic school year.	Funding allocated in Key Indicator 1	See above	

PE leader release time to plan, assess and evaluate provision.	Liaise with office and HT regarding suitable days to come in.	£500		
Ensure effective communication with parents at intra-school events.	Ensure sports phone has credit. Purchase as required.	£20	Easily contactable when off site. No one is using own phone. GDPR compatible.	
Petty cash purchases	Additional items as prizes for competitions organized by the School Games crew and Young leaders.	£100	Children's self-esteem to be raised. Children to enjoy competitive sport.	