



CHESTNUT CLASS

Spring Term Newsletter 2020

Welcome back and a very Happy New Year to everyone! We hope that you have all had a wonderful Christmas break and are feeling refreshed ready for a busy Spring Term. Many thanks Miss Sellar, Miss Neale and Miss Ellicott.

Topic

Our first Spring Term topic is 'The Great Fire of London' We will begin the first half term by exploring the fire, understanding the causes of the fire and looking at the diary of Samuel Pepys and how he provided us with information on this. In the second half term, we are going to be exploring London now. We will look at a number of the famous London landmarks including Buckingham Palace and find out more about the royal family and the Queen.

Our Art and D&T work will be linked to our Topic work. We will continue to explore the seasons of Winter and Spring and use these as inspiration for some of our artwork. We will also create our own Fire scenes, looking at some of the artwork from this time. In D&T we will design and make our own Tudor houses. We will do this using wood but also make a more simple model made from cardboard which we will use to set alight to show how the fire spread.

Our English and Drama lessons will also, where possible, be linked to our topic. We will explore a number of texts based on London, creating our own newspaper reports, diaries and also letters to the King as if we were Samuel Pepys. When working on London in the present we will explore stories based upon the city and also the Queen and create our own instructions.

In Science, we will explore 'Animals including humans' and 'Plants' throughout the term. We will look the different animal groups and how humans fit into this too. We will understand what animals and humans need to survive. We will also plant our own beans and observe the changes as well as labelling the parts of a plant. Throughout this term we will continue to observe the changes which happen throughout the seasons in particular watching what happens in the Spring time as the buds grow.

In RE we will learn about what it means to believe in a religion. Throughout the term, we will explore a number of different religious beliefs. We will find out about the beliefs of Judaism and also explore some Faith stories. In the build up to Easter we will work on the Easter story and the importance of Lent.

In Computing the children will continue to explore the chromebooks, working with the google classroom and understanding this. We will continue to develop our coding skills, creating algorithms to make things work and understanding how to decode these too. We will also continue to upload our work onto Seesaw so keep watching for updates!

PE and Games Lessons

Throughout the Spring Term our PE sessions will mostly be inside completing gymnastics and dance. However if the weather is kind we may also complete some games outside.

Pupils will therefore need their indoor kit in school, including a number and both outdoor and indoor shoes.

Please ensure your child's **full PE kit is in school every day and that all items are clearly named.**

Please also ensure that any earrings can be taken out or that tape is provided for your child.

Daily Routine

Each morning the pupils have a phonics session, maths, an assembly and then English.

During the afternoons we focus on the Foundation subjects, including: Topic, RE, Science, PE and Music.

Teds and certificates

We will let you know if your child is receiving a ted or certificate via Seesaw. If you are unable to make an assembly just let us know and we can hold this back for the following week for you.

Reading Books

Reading books will be sent home each night, when reading with your child please complete the reading records.

The Great fire of London and London

If you have any resources, books or photographs based on our topic, we would love to see these and we will take great care of anything you send in.

We would love to see any pictures which you might have of trips to London too.

We love to read a range of stories on an afternoon so if you have any stories which you feel we might be interested in please send these in.

Many thanks for your support.
Miss Sellar, Miss Neale and Miss Ellicott