

# LECONFIELD PRIMARY SCHOOL

Arram Road, Leconfield, East Yorkshire, HU17 7NP

Tel: 01964 550303 Email: [Leconfield.Primary@eastriding.gov.uk](mailto:Leconfield.Primary@eastriding.gov.uk)

Headteacher Mrs K.A.Tracey



## NEWSLETTER 1<sup>st</sup> October 2021

**Week 4**

Dear Parents & Carers,

Autumn is definitely here and we have noticed a chill in the air. Remember to send coats please!

We are very lucky to welcome three new governors to school: Mrs Pollard, Mrs Sinclair and Captain Hardacre. They all have an interest in education. Mrs Pollard and Mrs Sinclair have both been headteachers and Captain Hardacre works closely with service families on DST. We are really looking forward to working with them.

We have a vacancy for a parent governor so please keep reading for more details on page 2.

**I wish you all a very happy & safe weekend.**

**Stay safe, Katie Tracey Headteacher**

### School Photographs

Just a reminder that the school photographer will be in school on 14<sup>th</sup> October. Children will have individual and family photos with siblings at this school. Photos will be sent home for you to see and there will be options for you to buy these if you wish.

**The photographer is not able to take photos of children who do not attend our school.**

### Flu Immunisation Deadline Extended

The deadline for the E-consent link for the Flu immunisation consent forms has been extended. The deadline for parents to fill in the form is now **15<sup>th</sup> October**.

We have also been informed that parents should fill in the form even if you do not want your child to be vaccinated.

The date for the immunisations in school is 4<sup>th</sup> November.

**Please follow this link to complete an online consent form. Annual flu vaccinations are available this year to all students in year groups Reception up to Year 11.**

<https://www.nhsimms.uk/FLU/information?Id=117872&Type=FLU>

Thank you!

### Ash & Oak EPIC History Day...

This week Catherine from History to Life visited Ash and Oak classes to teach us all about Ancient Greece and the Mayans. We had a great day stepping back to these ancient civilisations.



### Dates for Your Diary...

14 <sup>th</sup> October	School Photographs
22 <sup>nd</sup> October	School Closes Half Term
1 <sup>st</sup> November	School Closed Training Day
2 <sup>nd</sup> November	School Opens
17 <sup>th</sup> December	School Closes Christmas
4 <sup>th</sup> January	School Opens Spring Term
18 <sup>th</sup> February	School Closes Half Term
28 <sup>th</sup> February	School Closed Training Day
1 <sup>st</sup> March	School Opens
8 <sup>th</sup> April	School Closes Easter
25 <sup>th</sup> April	School Opens Summer Term
2 <sup>nd</sup> May	School Closed Bank Holiday
May 2022	KS1 SATs (Statutory Assessments)
9-12 <sup>th</sup> May	KS2 SATs (Statutory Assessments)
27 <sup>th</sup> May	School Closes Half Term
6 <sup>th</sup> June	School Opens
w/c 6 <sup>th</sup> June	Year 1 Phonics Screening (Statutory)
6-24 <sup>th</sup> June	Year 4 Multiplication Table Check (Statutory)
17 <sup>th</sup> June	School Closed Training Day
22 <sup>nd</sup> July	School Closes Summer Holidays



We have 158 tokens!

Please help us reach our goal of 2500 tokens.

## Parent Governor Vacancy

I am writing to ask for nominations from parents willing to serve as a parent governor on the school governing board.

### **We have one vacancy for a Parent Governor.**

A parent governor for Leconfield Primary School can be any person who is a parent of a child at this school. A 'parent' for the purpose of the election is a person with 'parental responsibility', as defined in the Children Act 1989, and includes married parents, mothers of non-marital children and divorced or separated parents. It may also include unmarried fathers who may acquire parental responsibility by agreement with the mother or by means of a court order. Guardians, non-parents in respect of whom a residence order is made and local authorities in respect of whom a care order is made, may also acquire parental responsibility. A parent governor must have a child in the school at the time of the election.

There are circumstances which disqualify parents from standing for election to the governing body, but not from proposing or voting for candidates. In brief, these are:

- where a person has been adjudged bankrupt
- if a person has been convicted of a criminal offence during the last five years for which a prison sentence (suspended or not) for a period of not less than three months, without the option of a fine, was imposed
- if a parent is employed to work at the school for more than 500 hours per year

Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. It is a voluntary role so is unpaid. The role of the governing body is absolutely key to the effectiveness of our school.

The Governor role is strategic rather than operational. Governors don't get involved in the day to day running of a school. Instead, they support the school's leadership team to drive school improvement. Being a school governor is a commitment. Governors attend a minimum of one meeting per term and, in reality, this is more. The time commitment varies but you should factor in meetings, background reading at home, school visits and training. As well as full governing board meetings we have a range of committees you will be asked to contribute to.

Our governors undertake an annual skills audit and we are always looking to add to the array of skills on our governing board. At the moment we are particularly interested in increasing our skill set in the areas of finance, law or human resources.

If you are interested in nominating yourself or another person to join our proactive board please complete and return the form at the end of this newsletter. Paper copies may be collected from the school office. Please return nomination forms to school via email ([leconfield@lpschool.org.uk](mailto:leconfield@lpschool.org.uk)) or the office by Monday 11<sup>th</sup> October. Those parents nominated and seconded and who have indicated their willingness to stand for election by signing the nomination slip should submit brief biographical details (maximum of 200 words) for circulation with ballot papers if a ballot is necessary.

On the closing date for nominations, if only one nomination is received, then the candidates will be duly elected unopposed. If, however, there are more candidates than vacancies an election by secret ballot will be held.

If a ballot is necessary, ballot papers will be sent to parents eligible to vote to complete and return within seven days of their despatch. The completed ballot papers should be returned via your child, mail, or in person, in a sealed envelope and will be placed, unopened in a ballot box positioned in the main entrance. Each parent has one ballot paper irrespective of the number of children at school.

The date and time for the count will be Friday 22<sup>nd</sup> October at 9.00am and candidates are invited to attend the opening of the ballot box and subsequent count. An independent scrutiner will be present during the count. The parent polling the highest number of votes will be declared duly elected to the governing board.

The result of the election (or if any election was not necessary, the names of the nominee) will be circulated to all parents as soon as possible after the count. The result will also be displayed in the main entrance of the school premises for seven days.

I look forward to receiving your nominations.

Yours sincerely  
Katie Tracey  
Headteacher

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## NOMINATION FORM FOR THE ELECTION OF PARENT GOVERNORS

<b>Name &amp; address of parent nominated for election</b>	
<b>Signature of person nominated</b>	
<hr/>	
<b>Name &amp; address of proposer</b>	
<b>Signature of proposer</b>	
<hr/>	
<b>Name &amp; address of seconder</b>	
<b>Signature of seconder</b>	

Parents wishing to make nominations should arrange to have this form completed and returned to school by Friday 8<sup>th</sup> October, accompanied by brief biographical details of the nominee, including:

- evidence of the extent to which they possess the skills and experience the board desires;
- their commitment to undertake training and development to acquire or develop the skills to make an effective contribution to governance;
- if seeking re-election, details of their contribution to the work of the board during their previous term of office; and how they plan to contribute to the future work of the board.
- how they plan to contribute to the future work of the governing board.

**BIOGRAPHICAL DETAILS** (maximum 200 words, continue on reverse if needed):-