



Physical Education Statement

PREDICTED forecast of spends for 2021/2022

LECONFIELD PRIMARY SCHOOL

Key achievements to date:	2021/2022 Areas for further improvement and baseline evidence of need:
<p>2020 – 2021 Highlights & Review:</p> <ul style="list-style-type: none"> ● Competitive sports events did not take place due to COVID-19 restrictions. ● No swimming due to COVID-19 ● Whole school active red nose day – whole school dance & different activities ● PE continued weekly outside – 2 sessions minimum per class ● Link made with Paralympian Ali Jawad (silver medalist Rio) – virtual question & answer session with Upper KS2 ● Whole school watched Ali qualify for Tokyo 2020 ● Road safety training for whole school in association with DST Leconfield ● Whole School ‘bubble’ walk to raise road safety awareness in association with DST Leconfield ● Quality adult led play activities introduced at lunchtimes ● Teachers able to share children’s participation and progress in PE through Seesaw ● Whole school Key Stage ‘bubble’ sports day July 2021 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised and there is a whole school program of competition established – intra competitions in the first instance. Competitions have been restricted for the last two years due to the pandemic and our children are not used to competing 3. To increase whole school fitness in all year groups. Fitness levels have decreased over two national lockdowns and ongoing restrictions 4. Increased skills, confidence and knowledge for staff & children in sport & PE. There have been limited training opportunities due to restrictions and lockdowns. A new PE leader will be in post from September 2021 and will need support 5. To give all KS2 children access to high quality, intensive swimming sessions to increase swimming ability and ensure the majority of children meet national curriculum expectations. There was no swimming during 2020/21 so no Year 3 children have had access to swimming with school. Also we have not been able to give catch up sessions for children who did not achieve the national curriculum standard in 2019/2020 or 2020/2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: Survey completed on 20 children in Y6.
DATA from 2019 – no swimming due to COVID-19	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y TBC All KS2 children will have swimming sessions during 2021/22

Academic Year: 2021/22	Total fund Predicted: £17000 Current predicted spend: £22200	Date Updated: July 2021		c/f Total: £3270
Key indicator 1: To promote the engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation: 14% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (RAG Rate when reviewed July 2022)	Sustainability and suggested next steps: Review July 2022
To provide adult led activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity Lunchtimes will be active for the majority of children and fitness levels will increase Children will develop their coordination and ability to follow games with rules Involve children voice in planning activities and equipment	Timetable appropriate adult supervision Establish a rota of equipment and skills based adult led activities for all ages Explore possibility of after school activities / clubs led by staff / outside bodies (refer to national and local guidance)	TA Costs £2543 To be funded by the general school budget		
To provide high quality equipment for all children Children will have access to a range of high quality and age appropriate equipment to encourage participation and engagement in physical activities at lunchtimes and playtimes Staff will have access to a range of music to support lessons	Audit of sports equipment Re-stock PE resources Engage pupil voice to choose appropriate lunchtime and playtime equipment Restock play equipment Ensure there is appropriate storage for	£250 As above £250		

	equipment (storage boxes for bikes, playtime / lunchtime equipment, shed for PE) Renew music subscription				
Key Indicator 2: To raise profile of PE and sport and establish a whole school program of competition					Percentage of total allocation: 13% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To establish a whole school program of competition Children will develop skills to compete safely and with team spirit Children will enjoy challenge, increase fitness levels and will be supportive of everyone	Competition between classes for walking / running / cycling out of school Termly intra school competitions to match PE focus for the term: Autumn: KS2 Hockey / Basketball Spring: Whole School Skipping (national skipping day) Summer: KS2 Athletics & Rounders & Sports Day Prizes for competitions e.g. stickers for sports day Join Driffield Cluster for external competitions & tournaments Take part in competitions with Hull FC Schools Partnership	 £30 £250			
To ensure all equipment is well maintained and fit for purpose Equipment will be well maintained and fit for purpose. A program of inspection will ensure that equipment is updated regularly and replaced where necessary	Inspection of indoor sports equipment Inspection of outdoor equipment (trim trail) Maintenance work to be carried out as necessary	£234 £1200			

to ensure children have access to high quality provision				
<p>To raise the profile of sport through work with inspirational sporting figures</p> <p>Children will work with sports professionals e.g. Paralympian Ali Jawad. They will learn about perseverance, dedication and what it takes to succeed</p>	<p>Develop link with Paralympian Ali Jawad (onsite / virtually)</p> <p>Establish links with other local sporting figures e.g. Hull FC schools partnership</p> <p>Introduce reward system linked to attendance for tickets to Hull FC matches</p>	<p>£100</p> <p>Hull FC Schools Partnership (see below)</p>		
<p>To provide opportunities for all children to take part in a range of sports</p> <p>Children will have the opportunity to try and participate in a range of sports e.g. climbing, skipping, skateboarding</p> <p>All Year groups will have access to high quality sessions in a range of sports taught by qualified coaches.</p>	<p>Investigate the following: climbing wall experience July 2021</p> <p>skipping workshops (emailed August 21)</p> <p>skateboard workshops booked for 27th January 2022</p> <p>School will join the Hull FC Schools Partnership.</p>	<p>£400</p> <p>£100</p> <p>£300+VAT</p> <p>£3000</p>		

Key indicator 3: To increase whole school fitness in all year groups				Percentage of total allocation:
				0% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase fitness levels for all children</p> <p>Opportunities will be created to encourage all children to become more active</p> <p>Fitness levels will increase and improve on what they were pre lockdown 1 & 2</p> <p>Children will develop confidence in sporting participation</p> <p>There will be a positive effect on wellbeing and health</p>	<p>Establish a program of fitness for the whole school to include:</p> <ul style="list-style-type: none"> • Daily mile • Intra School walking distance competition • Distance walking & running as regular warm up for PE • Use of Fitness Trails (both playgrounds) 	£0		
Key Indicator 4: Increased skills, confidence and knowledge for staff & children in sport & PE				Percentage of total allocation:
				12% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide appropriate training and inset for staff and children</p> <p>Staff will have up to date first aid training and qualifications. They will be able to treat minor first aid injuries and conditions effectively until further treatment can be given. Children and adults will be treated quickly and</p>	<p>Book refresher first aid at work training for staff where this has expired</p> <p>Book Paediatric first aid refreshers</p>	<p>£TBC</p> <p>£TBC</p>		

<p>effectively in the event of any injury / accident / illness</p> <p>Year 5 children will have up to date first age knowledge and skills</p> <p>The new PE leader will have release time and appropriate training / mentoring</p>	<p>Book first aid training for Year 5 children – Taff Bowles Spring Term 2022 (confirmed August 21)</p> <p>Observations and subject leader time planned for 2021/22 with extra time for new PE leader Autumn Term x 4 half days. Spring Term x 2 days. Summer x 2 days.</p>	<p>£500</p> <p>£1020</p>		
<p>To instill pride and a notion of belonging to a team in staff and children</p> <p>Staff PE clothing will be provided to enable staff to teach and join in with PE and sport effectively. The importance of appropriate clothing for PE activities will be demonstrated and staff will lead by example throughout the school</p> <p>Children will wear appropriate PE kits for sporting activities</p>	<p>PE clothing will be ordered for new staff / replacement items will be ordered as necessary</p> <p>FSM families will be offered funded uniform from September 2021 – to include PE t-shirt – from Pupil Premium funding not sports</p>	<p>£250</p>		
<p>To teach appropriate skills so that children can be safe pedestrians</p> <p>Pedestrian Training will be delivered to children in KS2</p>	<p>Pedestrian Training delivered by ERYC (emailed August 21)</p>	<p>£2 per child (£50)</p>		

<p>To teach appropriate cycle skills so children can be safe when riding bikes out of school</p> <p>Children in Year 5 and 6 will be offered Bikeability training. Children will have the skills and knowledge to keep themselves safe when cycling out of school in the local area</p>	<p>Bikeability training to be booked for Autumn 2021 & delivered by ERYC to Year 5 & 6</p>	<p>£15 per child (30 children £450)</p>		
<p>To teach younger children how to ride bikes, starting with balance bikes</p> <p>Balance Bike training will be delivered to children in KS1. Children will have the knowledge and skills to keep themselves safe</p> <p>Balance bikes and other appropriate equipment will be available to children from 3 years old</p>	<p>Children in EYFS & infants to have training (October 2021 TBC)</p>	<p>£285</p>		
<p>To develop throwing, catching, fielding and team game skills</p> <p>Children will have cricket coaching through Chance to Shine project. They will learn how to play cooperatively and will be able to use the ball skills they have learnt in PE lessons</p>	<p>Target Year 5 and staff through the Chance to Shine program (emailed August 21)</p>	<p>£150</p>		

Key indicator 5: To give all KS2 children access to high quality, intensive swimming sessions to increase swimming ability and ensure the majority of children meet national curriculum expectations				Percentage of total allocation: 62% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide swimming sessions for all children in KS2 Children in Years 4, 5 and 6 will have two sets of intense swimming sessions. One in Autumn and another in Spring. Each set of sessions will be every afternoon for a full week (the equivalent of a 20-week swimming course in total). Children who have missed swimming for two years due to COVID-19 will have the opportunity to 'catch up' and reach the expectations of the national curriculum	Transport to be booked for extra block sessions Autumn 2021 and Spring 2022	£2100		
	Transport to be booked for Year 3 swimming sessions Spring 2022	£600		
	Swimming sessions to be booked for three-week block Autumn 2021 and Spring 2022 for Year 3, 4 & 5	£9326		
	Swimming to be booked for Year 3 (10 week block in Spring 2022	£1700		