

Cherry Class Year 3/4 2021-2022

| Subject | Autumn | | Spring | | Summer | |
|----------------------|---------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------|
| Theme | Rich or Poor? The Georgian Era (Georgians) | | Yorkshire Yorkshire! (Local History) | | Planes, Trains and Automobiles (Transport) | |
| Science | Plants | Electricity | Living things and their habitats | | States of matter | |
| History | Georgians (1714-1830) | | Local History Study | | Transport (significant turning point in British History) | |
| Geography | Rainforests around the world. | | Contrasting localities Compare Hull/East Riding / Leconfield | Land use comparing village / city. | Water Aid (water cycle) | |
| Art | Henri Rousseau | Kapok Tree | Hockney | Ian Mitchell | Leonardo Da Vinci | Richard Trevithick - 1806 (First steam engine) Designer study |
| DT | Moving monsters (Creating rainforest monsters) | Painting the rich and famous! Photograph Frames | Sandwich making (Using local produce) | Packaging Create a box for a product. | Making Mini greenhouses | STEM: Float a boat challenge |
| PSHE / SRE Y3 | How can we be a good friend? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| PSHE / SRE Y4 | What strengths, skills and interests do we have? | How do we treat each other with respect? | How can we manage our feelings? | How can drugs common to every day health affect our health? | How can our choices make a difference to others and the environment? | How can we manage risk in different places? |
| French Y3 | Phonics 1 J'Apprends le Francais | | Phonics 1 Les Instruments Curriculum Link: Les Habitats | | Phonics 1 Les Fruits Les Legumes | |
| French Y4 | Phonics 2 Je Me Presente | | Phonics 2 En Famille | | Phonics 2 Chez Moi En Classe | |
| | | | Curriculum Link: Les Habitats | | | |
| Music | Charanga: Mama-Mia | Charanga: Glockenspiel 2 | Charanga: Stop! | Charanga: Blackbird | Charanga: Lean on Me | Reflect, Rewind and Replay |
| PE | Bootcamp Throwing and catching/striking and fielding | Groovy Gymnastics / Gym sequences Skip to the beat | Swimming Gymfit circuits | Swimming Mighty movers (Boxercise) | Young Olympians / Active Athletics Dance / Step to the beat | Invaders / Multiskills Cool Core (Pilates) |
| RE | Remembering Belief in the Community | | Faith Founders Saints and Heroes | | Encounters Our World | |