



## LECONFIELD PRIMARY SCHOOL RE CURRICULUM STATEMENT 2021-2022

Intent	Research link	Implementation	Impact
<p>To deliver a Religious Education curriculum to engage, inspire, challenge children’s thinking and prepare them for life in a multi-cultural society.</p> <p>To equip children with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed.</p> <p>To ensure children know how religious education promotes discernment and enable children to combat prejudice, preparing them for adult life, employment and life-long learning.</p> <p>To ensure that all children develop religious literacy through:</p> <ul style="list-style-type: none"> <li>• Knowing about and understanding a range of religions and worldviews, learning to see these through the disciplines of Theology, Philosophy and Social Sciences</li> <li>• Expressing ideas and insights about the nature, significance and impact of religion and worldviews through a multidisciplinary approach whilst engaging critically with them</li> <li>• Gaining and deploying skills taken from the disciplines of Theology, Philosophy and Social Sciences to enhance learning about religions and different worldviews</li> </ul>	<p>The SACRE upholds the recommendation (1994) that schools devote at least 5% of their total curriculum time to Religious Education. In order to meet the statutory requirements of this syllabus, schools need to allocate the following minimum curriculum time to the teaching of RE:</p> <p>Key Stage 1: 36 hours per year (equivalent to 60 minutes per week)</p> <p>Key Stage 2: 45 hours per year (equivalent to 75 minutes per week)</p> <p>At key stage 1 and 2 more time is spent on Christianity than on any other individual religion or worldview ‘to reflect the fact that the religious traditions in Great Britain are in the main Christian’ (Education Act 1988).</p> <p>East Riding Agreed Syllabus 2022: Principal religions represented in Great Britain are usually regarded as: Buddhism, Islam, Judaism,</p>	<p>At Leconfield RE is usually taught weekly. We follow the recommended minimum curriculum times. However, there are times when units of work may be blocked if this is more appropriate.</p> <p>Children have the opportunity of a broad, inclusive Religious Education, including studies of religious communities and non-religious worldviews.</p> <p>At key stage 1 and 2 more time is spent on Christianity than on any other individual religion or worldview ‘to reflect the fact that the religious traditions in Great Britain are in the main Christian’ (Education Act 1988).</p> <p>Teachers build upon what has gone before.</p> <p>At Leconfield, on the basis of our local context – we study:</p> <p>Key Stage 1 Christianity, Hinduism and Humanism</p> <p>Key Stage 2 Christianity, Hinduism, Judaism and Humanism</p>	<p>Children will make at least good progress from their last point of assessment.</p> <p>Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own.</p> <p>Children demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.</p> <p>Children learn about important people from the past and the present who have been or are positive role models and who are of a different race or religion.</p>

	<p>Sanatana Dharma (Hinduism), Sikhi.</p>	<p>We will also study other religions and nonreligious worldviews when this is appropriate or relevant.</p> <p>We follow the Programme of Study for RE as suggested in the East Riding Agreed Syllabus and has a scheme of work that reflects this for each Key Stage. <a href="#">East Riding RE Agreed Syllabus 2022</a></p> <p>During each Key Stage children are taught knowledge, skills and understanding through learning about World Religions and nonreligious worldviews through key questions.</p> <p>Each unit of work identifies prior learning and shows how this is built upon.</p>	
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