



# CHESTNUT CLASS

## Summer Term Newsletter 2022

Welcome back! We hope that you have all had a wonderful Easter, we are looking forward to a busy Summer Term, once again we thank you for your continued support at home and school.  
Many thanks Miss Sellar and Mrs Bryans

### Topic

Our first Summer Term topic is 'Farm to Fork'. We will begin the first half term by looking at where our food comes from. We will explore the area which we live in and the crops local farms are able to grow. We will also look at food miles, taking a number of foods from around the world and understanding how far they have travelled to get from the field to the fork. In the second half term, we are going to be exploring the changes from the past to now at the seaside, in our topic 'Oh I do like to be beside the seaside'. We will explore the start of the seaside holidays with a look into life in Victorian Britain and then look at how this has changed and what holidays look like now. We will also explore our own local coastline and why people visit.

Our Art and D&T work will be linked to our Topic work. We will use the artwork of David Hockney and his work on the Yorkshire wolds to create our own oil pastel pictures. We will also explore how we can use natural materials to make structures.

Our English lessons will also, where possible, be linked to our topic. We will create a number of information texts based on our food, as well as persuasive writing encouraging people to buy local produce. During our seaside topic, we will write letters from the beach and also explore the topic of plastic pollution, writing diaries and pieces of persuasion to keep the beach tidy.

In Science, our focus will be seasonal changes and plants. We will explore the changes which happen over the seasons and the effect this has. We will then look at plants, exploring what has been happening to the seeds which we have planted and also looking at the effect of the conditions which plants grow in as well as what makes a plant healthy.

In RE we will learn about 'The Big Questions'. We will explore the big questions in religion and challenge beliefs. We will also find out about religious worship and what this looks like in practice. This term we will also continue to explore a number of religious stories and the meaning of these for the followers of each religion.

In Computing we will continue to develop our coding skills and also begin to look at different elements of digital art and also animation.

### PE and Games Lessons

This term PE sessions will be outdoor sessions developing ball skills and putting these into game situations as well as athletics. These will be held on a Monday and Wednesday.

Please can children continue to come to school in their PE kits on these days?

As the weather gets warmer it might also be a good idea that children have sun hats with them and sun cream applied each morning before school.

### Daily Routine

Each morning the children have English and Maths. During the afternoons we complete reading and then focus on the Foundation subjects, including: Topic, RE, Science, Computing, PE and Music.

### SATs

During the first half term, the children will be completing their SATs. These will be delivered at any time during May and are nothing to worry about. During this period it is really important that the pupils attend school as much as possible and have all had breakfast to start the day. If you do have any questions about the SATs, please do not hesitate to ask.

### Other Information

Reading books will be sent home each night. When reading with your child please complete the reading records.

If you have any resources, books or photographs for based on our topic, we would love to see these and we will take great care of these. Please feel free to send in pictures of your holidays, especially if you have been at the beach.

### Naming Uniform

Just a reminder to ensure that all jumpers have names in. Pen can sometimes wash out, so it would be great to check this.

Many thanks for your continued support.  
Miss Sellar and Mrs Bryans.