

**NEWSLETTER Week 28**

**29<sup>th</sup> April 2022**



**Attendance**

Whole School 98.17%

Chestnut & Cherry Classes had the highest attendance this week with 100%. Congratulations!

Dear Parents & Carers,

Welcome back to the Summer Term!

**BIG News...**

This week's BIG news is that the Summer Fair is back! This is our main fundraising event of the year and is organised entirely by Year 6 (with a little help from parents and carers!). This brilliant family event will take place on Friday 8<sup>th</sup> July 6-8pm and we do hope you will be able to join us. Oak class will send out more information after SATs.

**Governor News...**

We have a vacancy for a parent governor. See page 3 for details.

**Have a lovely bank holiday weekend, Katie Tracey,**

**Dates for Your Diary...**

- 2<sup>nd</sup> May School Closed Bank Holiday
- May 2022 KS1 SATs (Statutory Assessments)
- 9-12<sup>th</sup> May KS2 SATs (Statutory Assessments)
- 27<sup>th</sup> May Family Jubilee Morning & Lunch
- 27<sup>th</sup> May School Closes Half Term
- 6<sup>th</sup> June School Opens
- w/c 6<sup>th</sup> June Year 1 Phonics Screening (Statutory)
- 6-24<sup>th</sup> June Y4 Multiplication Check (Statutory)
- 17<sup>th</sup> June School Closed Training Day
- 8<sup>th</sup> July Summer Fair 6-8pm
- 19<sup>th</sup> July Y6 Overnight Wilderness Experience
- 21<sup>st</sup> July Y6 Mystery Treat (more to follow!)
- 22<sup>nd</sup> July School Closes Summer Holidays

**Celebrating Basic Skills Quality Mark Award**

I am delighted to be able to tell you that we have been re awarded the Basic Skills Quality Mark! This will be the 7<sup>th</sup> time we have been awarded this award and we are very proud.



The Basics Skills Quality Mark Award is a national accreditation which recognises the work the school does to make improvements and increase progress in English and maths. Three assessors carried out rigorous interviews with me and staff, looked at a range of evidence and undertook a learning walk around school. We were assessed against 10 elements and the assessors verified that we are still meeting these and that we have made further improvements and progress since our last assessment.

I would like to congratulate and thank all our staff. We have an excellent team dedicated to our children and their learning. More information for parents & carers about our award on p2.

**We Need Your Unwanted (Nearly New!) Uniform!**

We still need donations of unwanted school uniform.

Our aim is to offer good quality, nearly new school uniform via a special website. You will be able to buy uniform at a reduced price as well as doing your bit to help reduce waste. All proceeds from the sales will go to our school fund.

Please remember to send your 'nearly new' & clean uniform items as soon as possible so we can pass on some great savings to you.

Thank you!

**Remember...**

**School is closed on Monday 2<sup>nd</sup> May...**

**Have a lovely Bank Holiday weekend!**

**Summer Term Extra-Curricular Activities**

Day	Activity	Time	Who	Staff
Monday	Art Club	12.45-1.10	KS2	Mrs Elder
Tuesday	Tennis Club	3.30-4.30	KS2	Miss Sellar
Wednesday	Magazine Club	12.45-1.10	Ash Class	Miss Allanson
Thursday	Magazine Club Choir	12.45-1.10 3.30-4.30	Ash Class KS2	Miss Allanson Mr Elder
Friday	Magazine Club Rugby Club	12.45-1.10 3.30-4.30	Ash Class Willow & Chestnut	Miss Allanson Hull FC & Miss Neale

After half term...Outdoor maths club – lunchtimes KS2 – Miss Allanson / Genealogy Club Years 5 & 6 Mr Wilson

TRIBAL



Tribal Group  
Kings Orchard  
One Queen Street  
Bristol  
BS2 0HQ

28 April 2022

### QUALITY MARK

Dear Parents and Carers,

I am delighted that your child's school has recently been awarded a Quality Mark Award.

This national accreditation is awarded to schools which meet the Quality Mark Standard and will last for three years, after which a renewal assessment is required.

The Quality Mark promotes, supports and celebrates progress and improvements made by a school in English and mathematics. Without these 'basic skills' of good communication, English and mathematical skills, individuals are disadvantaged throughout their lives – as learners, in the workplace and as parents, consumers and citizens and so they form the 'bedrock' of a good education.

To achieve a Quality Mark, schools have to undergo an assessment, carried out by an external accredited assessor, against the 10 'Elements' of the Quality Mark framework. These cover key aspects of the school's improvement agenda, including the identification and analysis of the school's needs; strategic planning; target setting for improvement; intervention and support for pupils under-achieving or under-attaining; provision of quality in both teaching and in resources; staff development; and active engagement with families. Effective monitoring and evaluation are also required - particularly to achieve renewal when continuing development by the school and evidence of impact of actions must be demonstrated.

I hope you will share in the pride of the school and its pupils in achieving this award.

Yours faithfully,

Nicola Morris, Quality Mark National Director



Quality Mark

Supporting and celebrating excellence in English and mathematics

## Parent Governor Vacancy

I am writing to ask for nominations from parents willing to serve as a parent governor on the school governing board.

### **We have one vacancy for a Parent Governor.**

A parent governor for Leconfield Primary School can be any person who is a parent of a child at this school. A 'parent' for the purpose of the election is a person with 'parental responsibility', as defined in the Children Act 1989, and includes married parents, mothers of non-marital children and divorced or separated parents. It may also include unmarried fathers who may acquire parental responsibility by agreement with the mother or by means of a court order. Guardians, non-parents in respect of whom a residence order is made and local authorities in respect of whom a care order is made, may also acquire parental responsibility. A parent governor must have a child in the school at the time of the election.

There are circumstances which disqualify parents from standing for election to the governing body, but not from proposing or voting for candidates. In brief, these are:

- where a person has been adjudged bankrupt
- if a person has been convicted of a criminal offence during the last five years for which a prison sentence (suspended or not) for a period of not less than three months, without the option of a fine, was imposed
- if a parent is employed to work at the school for more than 500 hours per year

Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. It is a voluntary role so is unpaid. The role of the governing body is absolutely key to the effectiveness of our school.

The Governor role is strategic rather than operational. Governors don't get involved in the day to day running of a school. Instead, they support the school's leadership team to drive school improvement. Being a school governor is a commitment. Governors attend a minimum of one meeting per term and, in reality, this is more. The time commitment varies but you should factor in meetings, background reading at home, school visits and training. As well as full governing board meetings we have a range of committees you will be asked to contribute to.

Our governors undertake an annual skills audit and we are always looking to add to the array of skills on our governing board. At the moment we are particularly interested in increasing our skill set in the areas of finance, law or human resources.

If you are interested in nominating yourself or another person to join our proactive board please complete and return the form at the end of this newsletter. Paper copies may be collected from the school office. Please return nomination forms to [leconfield@lpschool.org.uk](mailto:leconfield@lpschool.org.uk) or the office by 9.00am Friday 6<sup>th</sup> May. Those parents nominated and seconded and who have indicated their willingness to stand for election by signing the nomination slip should submit brief biographical details (maximum of 200 words) for circulation with ballot papers if a ballot is necessary.

On the closing date for nominations, if only one nomination is received, then the candidates will be duly elected unopposed. If, however, there are more candidates than vacancies an election by secret ballot will be held.

If a ballot is necessary, ballot papers will be sent to parents eligible to vote to complete and return within seven days of their despatch. The completed ballot papers should be returned via your child, mail, or in person, in a sealed envelope and will be placed, unopened in a ballot box positioned in the main entrance. Each parent has one ballot paper irrespective of the number of children at school.

In the event of a ballot, the date and time for the count will be Monday 16<sup>th</sup> May at 9.15am and candidates will be invited to attend the opening of the ballot box and subsequent count. An independent scrutineriser will be present during the count. The parent polling the highest number of votes will be declared duly elected to the governing board.

The result of the election (or if any election was not necessary, the name of the nominee) will be circulated to all parents as soon as possible after the count. The result will also be displayed in the main entrance of the school premises for seven days.

I look forward to receiving your nominations.

Yours sincerely  
Katie Tracey  
Headteacher



## NOMINATION FORM FOR THE ELECTION OF PARENT GOVERNORS

<b>Name &amp; address of parent nominated for election</b>	
<b>Signature of person nominated</b>	
<b>Name &amp; address of proposer</b>	
<b>Signature of proposer</b>	
<b>Name &amp; address of seconder</b>	
<b>Signature of seconder</b>	

Parents wishing to make nominations should arrange to have this form completed and returned to school by Friday 6<sup>th</sup> May, accompanied by brief biographical details of the nominee, including:

- evidence of the extent to which they possess the skills and experience the board desires
- their commitment to undertake training and development to acquire or develop the skills to make an effective contribution to governance
- if seeking re-election, details of their contribution to the work of the board during their previous term of office; and how they plan to contribute to the future work of the board
- how they plan to contribute to the future work of the governing board

**BIOGRAPHICAL DETAILS** (maximum 200 words, continue on reverse if needed):-