

LECONFIELD PRIMARY SCHOOL PRIMARY LANGUAGES CURRICULUM STATEMENT 2022-2023

- The core language taught at Leconfield Primary School is French.
- Our planning is based on the Language Angels scheme of work which covers all the components of the Programme of Study.
- We have developed a bespoke Primary Languages curriculum, which meets the current needs of children at Leconfield. In developing this curriculum, we have utilised components of published Primary Languages, including Language Angels resources.
- It is our intention that all children in KS2 will access first quality teaching of French by a teacher in order to adequately prepare them for KS3.
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Intent	Research Link	Implementation	Impact
There is a clear progression from Y3	2016, the Teaching Schools Council	We use a range of resources	The coverage of the curriculum is
to Y6.	(TSC) published Modern Foreign	including the published scheme	progressive from Y3-Y6.
	Languages (MFL) Pedagogy Review	Language Angels	
We will deliver a curriculum which is	suggested that:		Children can hold short
accessible to all and that will	The four skills of speaking, listening,	However, we understand that topics	conversations in French using the
maximise the outcomes for every	reading and writing should be	are not enough so, through our	vocabulary they have been taught
child so that they know more,	taught together	topics we ensure that children learn	Children will know how to create
remember more and understand		grammar, vocabulary and phonics	written and oral phrases using their
more		so they can create their own	knowledge of phonics, grammar and
		sentences e.g. through the theme	vocabulary.
Our children will develop lifelong		'animals' we might group animals by	,
language learning skills and develop		phonics - chat / chaval, or colour	Children will be able to write simple
their capability in the use of Primary		adjectives or female nouns e.g. une	statements in French
Languages to promote initiative,		tortue verte	
confidence and independent			Children will know about a culture
learning and encourage diversity		We rehearse over short, repeated	other than their own
within society		sessions and we also teach explicitly	
Our children explore France through		Around our school we use French as	
its language and traditions		much as possible e.g. when taking	
		the register, as greetings and, links	
		to French culture	