

Ash Class 2024 2025
Autumn 2

Unit: LES COULEURS ET LES NOMBRES

Unit Objective: To learn 10 colours and count from 1-10 in French.

By the end of this unit we will be able to:

- Say 10 common colours in French.
- Count from 1-10 in French

It will help if we already know:

- None as this is recommended as a starter unit.

Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

- **ON** sound in **marron**
- **OU** sound in **couleurs** & **rouge**
- **OI** sound in **noir** & **trois**
- **Silent letters.** We will see that the letter 's' is not pronounced in **couleurs, gris** and **trois**. Some final consonants like 's' are nearly always silent letters in French.
- **Guttural 'R'.** Becoming more familiar with the French 'r' sound as seen in **rouge, marron, vert, orange** and **trois**. Made from the back of the mouth, not the front.



Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and remember 10 common colours and count from 1 to 10 in French.

Skills we will develop:

Learning to listen carefully and repeat what we hear with improving accuracy. Working on memory skills so we are able to remember the new words we have learnt in French long term.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

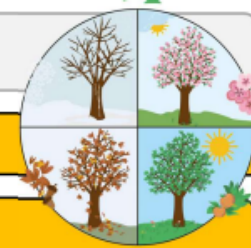
Vocabulary we will learn & revisit:

Ten common colours and how to count from 1 -10 in French. This is all listed on the Vocabulary Sheet.



Ash Class 2024 2025
Spring 1

Unit: LES SAISONS



Unit Objective: To talk about our favourite season in French.

By the end of this unit we will be able to:

- Name, recognise and remember all four seasons in French.
- Say which is our favourite season in French.
- Say why it is our favourite season in French.
- Start to recognise and use the conjunctions **'et'** (and) & **'car'** (because) in our spoken and written responses.

Skills we will develop:

Learning to listen to French and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. Starting to learn how to remember and recall words in a different language, including conjunctions so that we can say and write at least one short phrase on our favourite season.

Activities we will complete:

Using our knowledge of the four seasons in English to support our new learning and understanding of the seasons in French via many engaging visual listening and speaking tasks. Learning the nouns for the four seasons, followed by a short phrase associated to each one. Reading and written activities on both word and phrase level to support word order and simple sentence structure in French.

Grammar we will learn & revisit:

Nouns & articles/determiners. We will start to notice that in French there is often an article/determiner before a noun when we do not use one in English. For example, spring in French is **'le printemps'**. Starting to notice also that there are more words in French for 'the' than in English!

It will help if we already know:

- No previous knowledge is necessary as this is a starter unit designed to be used in the early stages of a language learning journey but it is recommended to teach **'J'Apprends Le Français'** before this unit.

Phonics & pronunciation we will hear & see:

Recommended phonics focus: **CH OU ON OI**

- **ON** sound in **saïson**
- **OU** sound in **poussent**
- **OI** sound in **oiseaux**
- **Silent letters.** We will start to notice that there are lots of silent letters in French. For example, we will see that the letter **'t'** is not pronounced in **'et'**, **'est'** and the **'d'** is not pronounced in **'chaud'**. Starting to notice that final consonants are often silent letters in French.
- **Guttural 'R'.** Becoming more familiar with the French 'r' sound as seen in **hiver, printemps, car** and **préférée**. Beginning to notice that this sound is made from the back of the mouth, not the front.

Vocabulary we will learn & revisit:

The nouns and determiners/articles for the four seasons in French. Including the language required so say which is our favourite season and why, using the connectives **'et'** (and) and **'car'** (because). All listed on Vocabulary Sheet.



Ash Class 2024 2025
Spring 2

Unit: **CHANSONS ET COMPTINES**

Unit Objective: To become more familiar with traditional nursery rhymes in French.



By the end of this unit we will be able to:

- Actively participate and enjoy six traditional nursery rhymes in French.
- Start to understand and decode more of the spoken/sung French we hear.

It will help if we already know:

- No previous knowledge of French is required as this is recommended as a starter unit to be used in the very early stages of a language learning journey.

Phonics & pronunciation we will see:

- **Silent letters.** Starting to learn that it is very common to see silent final consonants in French words. As seen in **font, chaud, vieux, chat, dans** and **poussins** in the French nursery rhymes.
- **Ç sound.** Starting to learn that this is a very common and a specific sound to French. Even if we do not see it we will hear it in words like **balançait** in the French nursery rhymes.
- **Nasal sounds.** Starting to learn that when vowels are followed by 'm' or 'n' in French, a 'nasal' sound is made. Air comes through the nose and mouth! As seen in the words **font, dans, chien, éléphant, monte** and **tombe**.

Activities we will complete:

A wide variety of listening and speaking tasks to help us to better understand the French nursery rhymes when we listen to them. Starting lessons with a few short key activities using the key words from each nursery rhyme before watching the animated videos. Ensuring we can fully understand and actively participate with physical actions in the six French nursery rhymes presented in this unit.

Skills we will develop:

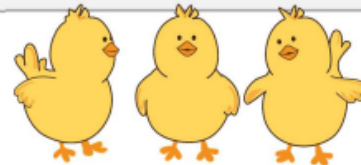
Learning to listen more carefully and for longer periods of time repeating what we hear with improving accuracy. Using gestures and images to help us understand more of what we hear in French.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

Vocabulary we will learn & revisit:

There is no specific vocabulary for this unit but there will be a focus on the key words taken from the French nursery rhyme introduced each week.



Ash Class 2024 2025
Summer 1

Unit: LES VÊTEMENTS



Unit Objective: To describe what clothes you are wearing by colour in French

By the end of this unit we will be able to:

- Recognise and recall from memory 21 items of clothing.
- Explore the regular 'er' whole verb present tense conjugation of the verb **PORTER** to describe what you and possibly somebody else is wearing.
- Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2 and vocabulary from the **Early Learning** units and in particular colours and simple adjectival agreement (nationality in '**Je Me Présente**').
- Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective.
- Understand better the differences between definite and indefinite articles.
- The vocabulary to describe weather.

Skills we will develop:

To learn 21 nouns for clothes with their appropriate article. To explore the patterns in regular -er verb conjugation to enable us to say what we and possibly somebody else is wearing. To start to apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.

Activities we will complete:

Lots of speaking, reading and written activities to learn the 21 nouns and appropriate articles for clothes (wordsearches, word puzzles and cross words). Plus extended listening and reading tasks. Spoken and written scaffolded activities that will support us in saying what we wear in different scenarios. A final creative activity where we will pack a suitcase for a holiday allowing us to revise the possessive adjective "my" and describing our clothes by colour.

Grammar we will learn & revisit:

Verbs, possessive adjectives, gender, definite, indefinite, partitive articles & adjectival agreement. The possessive adjectives for the word 'my' in French and gender of nouns will be revisited before the whole verb conjugation of the regular 'er' verb **PORTER** is introduced. Adjectival agreement is also revisited and extended using colours.

Phonics & pronunciation we will see:

Recommended phonics focus: **É E È EAU EUX**

- **É** sound in **écharpe**
- **E** sound in **chemise & chemisier**
- **EAU** sound in **manteau**
- **Silent letters.** The final 's' is not pronounced in **gants, sandales and vacances**. 'S' is often silent when it is the final consonant of a word in French.
- **-ent** is not pronounced in the 3rd person plural conjugation of the verb **porter** (to wear). This is the same for all 3rd person plural endings in the present tense.
- **Guttural 'R'**. Becoming more familiar with the French 'r' sound as in **orange, rouge, robe, écharpe**. Made from the back of the mouth, not front.



Vocabulary we will learn & revisit:

Revisiting colours and the vocabulary to describe weather. Learn the 21 items of clothing and the full conjugation for the regular 'er' verb **porter** to wear. All listed in the Vocabulary Sheet.

Ash Class 2024 2025
Summer 2

Unit: BOUCLE D'OR ET LES TROIS OURS



Unit Objective: To learn new language through picture, word and phrase cards.

By the end of this unit we will be able to:

- Listen attentively to a whole familiar fairy tale in French.
- Remembering new language using picture, word and phrases cards.
- Improve gist reading and gist listening skills.
- Attempt to re-tell a familiar fairy tale in French using a mini book for support.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lessons 1 and 2. Vocabulary from the 'Early Learning' units.
- Ideally the skills covered in the 'Petit Chaperon Rouge' unit from Early Learning. Being used to listening to an entire familiar fairy tale in French and already having basic decoding skills to help deal with longer text that will contain much unfamiliar language.

Skills we will develop:

To learn to listen attentively to all of the familiar fairy tale in French and learn strategies to help decode longer pieces of spoken and written text that will contain unknown language. Learning to always look for cognates first and using picture, word and phrase cards for support.

Activities we will complete:

A number of different activities to help recall and retain longer pieces of spoken and written French. Listening to the story several times, progressing from picture, to words and finally phrases cards to retell the story. The final task will be to create a version of the story using a mini book/story board.

Grammar we will learn & revisit:

No explicit grammar point or structure is taught in this unit as it is a story telling unit working on language learning strategies.

Phonics & Pronunciation we will see:

Recommended phonics focus: I IN IQUE ILLE

- I sound in **petit, lit & il**
- ILLE sound in **file**
- **Silent letters.** The 's' is not pronounced in the final 's' of **Boucles** or **fois** and the 't' is not pronounced in **et** and **avait**. Both letters are often silent when they are at the end of a French word.
- **Liaison. Ils ont.** When a word ending in a normally silent consonant, like the 's' in **ils** (which is normally silent) is followed by a word starting with a vowel as the 'o' in **ont**, the consonant 's' is transferred onto the next word. This technique is called a liaison. It makes it very difficult in French to determine where one word ends and the next begins!



Vocabulary we will learn & revisit:

There is no specific list of language to be covered/learned. There is a lot of language and we will pick how much we learn to retell the story. All listed on the Vocabulary Sheet.