

**Physical Education Statement** 

**Reviewed** forecast of spends for 2022/2023 LECONFIELD PRIMARY SCHOOL

Leconfield Primary School PE funding 2022/2023 REVIEWED

Key achievements to date:	2023/2024 Areas for further improvement and baseline evidence of need:		
<ul> <li>2022-2023 Highlights &amp; Review:</li> <li>Competitive sports events have resumed (football, hockey, cross country)</li> <li>KS2 catch up swimming for pupils in Y4/5 who did not achieve the standard in Year 3</li> <li>PE for all classes continued with 2 sessions minimum per class</li> <li>Road safety (Bikeability) offered (funded) to all Year 5 and Year 6</li> <li>Funded Balance Bike &amp; Cycle Skills Training for all EYFS and Year 1 children</li> <li>Partnership with Hull FC</li> <li>After school clubs – hockey, tennis, rugby, multi skills &amp; football led by Hull FC and school staff</li> <li>Hull FC Take Over Day for whole school</li> <li>Teachers able to share children's participation and progress in PE through Seesaw</li> <li>Whole school Key Stage sports days July 2023</li> </ul>	<ul> <li>should be in school</li> <li>2. The profile of PE and sport is raised</li> <li>3. To increase whole school fitness in all year groups</li> <li>4. Increased skills, confidence and knowledge for staff &amp; children in gymnastics.</li> <li>5. To develop knowledge and skills of Subject Lead for PE</li> </ul>		

Meeting national curriculum requirements for swimming and water safety DATA from 2022 / 2023	Please complete all of the below*: Survey completed on 16 children in Y6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88% (14/16)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88% (14/16)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Children in Y4 and Y5 had extra swimming sessions if they had not achieved the expected standard in Year 3.

Academic Year: 2022/23	Total fund: £17230 Total Spend: 11946 Carry forward to 23/24 of £5284	Date Reviewe	ed: July 2023	
Key indicator 1: The engageme	ent of all pupils in regular physic	cal activity		Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Total Spend	Evidence and impact:	Sustainability and suggested next steps: Review July 2023
To provide adult led activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity	Develop pupil voice for lunchtime games and activities. Maintain the timetable for outdoor activities at lunchtime Maintain and extend range of opportunities for after school clubs	£250	of after school club activities they would like. A range of after school clubs have been provided - athletics, hockey, rugby, cricket, rounders, football, multisport. Available for children in both key stages. Clubs led by Hull FC and school staff.	Develop lunchtime provision through equipment and adult led activities with sports coach - Harry Sheader Sports
To provide high quality equipment for all children	Develop pupil voice opportunities through opinion polls for play equipment and after school clubs Liaise with ERYC and building firm to plan storage Continue music subscription	£120	Pupil voice has been used to identify different things that the children would like as after school sports clubs. Attendance at clubs has been higher than in previous years with Hull FC provision being very popular with all year groups. Storage plan has been scheduled for Summer 2023.	with shelving. Storage for large playground for easy access at lunch and break times. After school provision to continue

Key Indicator 2: The profile of I	PE and sport is raised			Percentage of total allocation:
				38%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
To establish a whole school program of competition	PE lead to establish termly competitions with local schools		to hold both girls and boys football	Continue Driffield Partnership Join Bridlington Sports Partnership
	Rejoin Driffield Cluster	£500	tournaments.	
	Continue partnership with Hull FC	£3000	including hockey, swimming,	Terminate Hull FC agreement and engage Harry Sheader Sports to develop gymnastics (£422.5 per month)
			Partnership with Hull FC was continued. This time we broadened the sports that were covered instead of rugby as a lone sport. This developed skills for children and adults	
To provide opportunities for all children to take part in a range of sports	Broaden the sports covered by the Hull FC sports partnership[to include lunchtime and after school clubs]		school clubs from Hull FC partnership.	Well attended. Develop adult led activities for lunch times and provide easy
	Investigate themed dance workshops	£180	A variety of different sports and skills were covered by the Hull FC partnership - football, ball skills, balance and coordination, multi	access storage for large playground. Specific workshops to be booked
			-	again for 23/24 including dance, balance bikes, scooter and skateboarding.
			The whole school took part in a World Cup themed dance day. Each class learned a different style of dance from a different country and then all performed it in an assembly.	
I		£600	All year groups had scooter and	

			skateboard workshops with professionals.	
To ensure all equipment is well maintained and fit for purpose	Begin to assess the sustainability of the trim trail and look at alternatives / removal / updating in 2023/2024	£1200		Continue to maintain trim trail. Continue programme of inspection and maintenance on all
	Continue the program of maintenance and inspection on all equipment	£512		equipment.

Key indicator 3: To increase wh	Percentage of total allocation:			
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Sustainability and suggested next steps:			
	Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored. Increase use of fitness trails as part of PE warm up routines.	0	Fitness trails have been used during PE warm up routines with children stopping at each station to complete the task. These are also used during playtimes and lunchtimes. Cherry Class has introduced a daily	Direct adults to lead activities using the trails at lunch and break times.
	r e warni up routilles.		mile run to their routine.	

Key Indicator 4: Increased skills	Percentage of total allocation:			
			-	17% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	·	Sustainability and suggested next steps:
To provide appropriate training and inset for staff and children	Whole school first aid at work training booked for October 2022.	£833	Staff completed first aid	Offer enhanced CPD through SSP
	Continue Year 5 first aid training.	£350	Year 5 completed training	Continue subject leader release
	Continue subject leader release time.	£500	lessons and monitor policies, teaching	Continue to maintain first aid training for staff as applicable and Year 5 children
To instill pride and a notion of belonging to a team in staff and children	New staff joining the school so new clothing will be needed in 2022/2023 Update PE clothing for staff members	£475		PE clothing to be purchased for new staff (TAs) and replace as required for existing staff.
	Continue to offer PE uniform through		Sports hoodies were introduced with many children wearing these. The same hoodie is also worn by staff on	

	Pupil Premium money. To introduce a sports hoody to the uniform as an optional PE item.	PE days. Created team approach and cohesion.	
To teach appropriate cycle and pedestrian skills so children can be safe when riding bikes out of school	Bikeability booked for Year 5 & Year 6 2022 Autumn Term.	Year 5 and 6 took part in bikeability in the autumn term.	Year 5 / Year 6 booked for bikeability Autumn 2023
	Pedestrian skills training booked 2023 Spring Term	Year 3 and 4 took part in pedestrian skills?????	
To teach younger children how to ride bikes, starting with balance bikes	Balance bike training will continue for EYFS 2022/2023.	Balance bike training was continued in EYFS and also in Year 1 and 2.	All children in nursery, reception, Year 1 and Year 2 participated. Nursery and Reception have continued throughout the year to develop skills.

Key indicator 5: To give identifi	Percentage of total allocation:			
increase swimming ability and	22%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide swimming sessions for identified children in KS2	Arrange more intense catch up sessions (2022/2023) for current Year 3/4 children who did not pass standard.		Year 3 had extra swimming sessions. The double sessions over one week	Swimming booked for Autumn 2023 for children who did not meet the standard in Year 3. Swimming sessions have been doubled to take place in one
	Transport to undertake swimming sessions		and swimming coaches confirmed that progress increased.	week as an intense course.