

## **Physical Education Statement**

## **PREDICTED** forecast of spends for 2023/2024 LECONFIELD PRIMARY SCHOOL

Key achievements to date:	2023/2024 Areas for further improvement and baseline evidence of need:
<ul> <li>2022-2023 Highlights &amp; Review:</li> <li>Competitive sports events have resumed (football, hockey, cross country)</li> <li>KS2 catch up swimming for pupils in Y4/5 who did not achieve the standard in Year 3</li> <li>PE for all classes continued with 2 sessions minimum per class</li> <li>Road safety (Bikeability) offered (funded) to all Year 5 and Year 6</li> <li>Funded Balance Bike &amp; Cycle Skills Training for all EYFS and Year 1 children</li> <li>Partnership with Hull FC</li> <li>After school clubs – hockey, tennis, rugby, multi skills &amp; football led by Hull FC and school staff</li> <li>Hull FC Take Over Day for whole school</li> <li>Teachers able to share children's participation and progress in PE through Seesaw</li> <li>Whole school Key Stage sports days July 2023</li> </ul>	should be in school  2. The profile of PE and sport is raised  3. To increase whole school fitness in all year groups  4. Increased skills, confidence and knowledge for staff & children in gymnastics.  5. To develop the knowledge of the subject leader.

Meeting national curriculum requirements for swimming and water safety  DATA from 2022 / 2023	Please complete all of the below*: Survey completed on 22 children in Y6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82% (18)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% (21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
	All Year 4 and year 5 children who did not meet the standard in Year 3 had extra swimming sessions Spring 2023.

Academic Year: 2023/2024	Total fund: £22,556 Including carry forward from 22/23	Date Review	ved: To be reviewed July 2024	
Variation to 1. The company	Total Predicted Spend: £23361			Percentage of total allocation:
Key indicator 1: The engageme				
				45% <b>(Predicted)</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review July 2024
To provide activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity	Develop pupil voice for lunchtime games and activities.  Have a variety of activities and equipment for children to access during lunchtime and playtime.  Maintain the timetable for outdoor activities at lunchtime  Maintain and extend range of opportunities for after school clubs	£500		
To provide high quality equipment for all children To encourage participation in physical activity To promote cooperative, active play	Develop pupil voice opportunities through opinion polls for play equipment and after school club  Provide accessible storage box for lunchtime and play time equipment on large playground(B&Q Olsen & Smith 830l)  Provide organized storage for all PE	£300 £8000		
	equipment which is secure, well maintained and fit for purpose			

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	Continue music subscription	£132		
	Audit of sports equipment and update	£500		
To teach appropriate cycle skills so children can be safe when riding bikes out of school	Bikeability booked for Year 5 & Year 6 2023 Autumn Term	£400		
To teach younger children how to ride bikes, starting with balance bikes	Balance bike training will continue for EYFS 2023/24	£350		
Key Indicator 2: The profile of I	PE and sport is raised			Percentage of total allocation:
				31% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a whole school program of competition	PE lead to establish termly competitions with local schools  Join the Bridlington Schools Sports Partnership for 2023/2024 SSP	£3500		
To provide opportunities for all children to take part in a range of sports	clubs for children in KS1 and KS2.  Continue themed dance workshops.  Investigate judo workshop.	£216		
	Skateboarding/scootering sessions to continue 2023/24  Competition through links with local schools, Driffield Partnership and SSP	£360		

	Transport to swimming sessions	£800	
To ensure all equipment is well maintained and fit for purpose	Begin to assess the sustainability of the trim trail and look at alternatives / removal / updating in 2024/2025	£1500	
	Continue the program of maintenance and inspection on all equipment	£300	
	To fit storage to new PE store	£100	
To instill pride and a notion of belon to a team in staff and children	ging New staff joining the school so new clothing will be needed in 2023/2024 Update PE clothing for staff	£300	

Key indicator 3: To increase wh	Percentage of total allocation:			
				0% (Predicted)
School focus with clarity on intended		Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:
To increase fitness levels for all children	Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored.	£0		
	Increase use of fitness trails as part of PE warm up routines.			
	Minimum 2 x PE sessions for all classes each week.			

Key Indicator 4: Increased skills, confidence and knowledge for staff & children in gymnastics				Percentage of total allocation: 27% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide appropriate training and inset for staff and children	Whole school first aid at work training booked for October 2022  Year 5 first aid training	£850 £350		
	Continue subject leader release time for attending CPD and to monitor teaching and learning in school	£1100		
	To develop skills and knowledge for staff in gymnastics through HSSS	£422.50 / month		

Key indicator 5: To develop kno		Percentage of total allocation:		
				0% (Predicted)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase subject leader knowledge, skill and confidence to move Sport and PE forward  To increase adult skill and knowledge in order to support staff to deliver high quality teaching and learning activities	To develop the whole school PE policy To develop the whole school PE curriculum To develop the progression of skills	As above (SSP & Release)		
	and knowledge  To develop programme of monitoring for Sport and PE			