

Welcome back! We hope you have had an enjoyable summer with your children; we are looking forward to a fun-packed term! Mr Elder, Miss Murrey and Miss Woolhouse.

In history, we will be studying the impact of the Vikings...



The focus of our topic will be the following key questions as well as creating our own strands of questioning throughout the topic:

- Explain where the Vikings came from and why they invaded Britain.
- Sequence events according to their significance for groups of people.
- Find evidence and make inferences from sources.
- Name Viking trade routes.
- Explain why trade routes were important to the Vikings.
- Identify the differences between Viking sagas.
- Evaluate the impact of Viking achievements.

In geography, we will be learning about rivers and coasts focussing on:

- How are rivers formed?
- How do we use rivers?
- Why are rivers important?
- What is happening to the rivers and the UK coast line?

Our English and Drama lessons will, where possible, be linked to the work in other curricular areas. The children will be using a range of different styles of writing, from reports to fiction writing.

In Science, we will learn about Forces and sounds. We will look at different types of forces and how sound travels.

In RE, we will learn about Communities. We will also look at the Christian celebrations of Harvest and Christmas.

In Computing, children will continue to work using our Chromebooks and the programmes on these devices learning new skills. They will apply the skills taught in other subjects.

The children will use the Internet to research information and present their findings using Google Slides.

As well as these topics, children will continue to take part in daily Maths and English sessions.

## PE and Games Lessons

PE will usually be on Tuesday and one other day during the week which I will let you know in due course via Seesaw. Children should come to school dressed in their School PE kit on these days remembering that the weather can change and we will be going out whenever possible so please send a coat/jumper/School PE hoodie to wear as the weather gets colder.

Please remember that earnings must be removed for PE.



## Daily Routine

A typical daily routine consists of morning maths reasoning and a reading lesson before the mathematics and English core subjects in the morning sessions. Work in other curricular areas including: music, art, DT, History, geography, French and science are completed in the afternoons.

## Other information

I often post work that the children have been doing in class on Seesaw. The invites and QR codes for these have been sent out with your child.

This is a great way I use when communicating messages and it also gives you an insight into what exciting things the children have been doing.



## Rock to the Top!

In order to continue to promote reading at home, we are starting the ROCK to the TOP competition. Read at home four times a week to move to the next stone. At the end of a half-term, children will challenge to reach the diamond and gain the rock to the top certificate.

If you need to contact me or speak regarding anything, please ring the office and arrange an appointment and I will be more than happy to arrange either a phone call or in person appointment.