



## Geography 3 I's

Intent	Implementation	Impact
<p>There is a clear progression from nursery (Understanding the World) to Y6 (Geography).</p> <p>As children make progress, their growing knowledge helps them to understand the interaction between the physical and human processes.</p> <p>Our children's geographical knowledge enables them to understand our world in terms of its diversity and how human and physical geography are interconnected and change over time.</p>	<p><b>Substantive Concepts &amp; Vocabulary</b></p> <p>We Rock is at the heart of our Geography curriculum. Our substantive concepts are: Place, Scale, Movement, Change, Diversity and Sustainability.</p> <p>Children have access to key vocabulary and concepts. They use these purposefully in context.</p> <p>Many of our children have lived around the world or the UK. Wherever possible, we draw on their experiences to enhance the geographical knowledge of all.</p> <p><b>Enquiry</b></p> <p>Our Medium Term Plans and lessons begin with a geographical question which enables children to build on prior learning as they develop their understanding of the substantive concepts. Children are encouraged to develop their own enquiries and draw their own conclusions about the world.</p> <p><b>Resources</b></p> <p>We use a range of resources to enhance learning including atlases, Ordnance Survey maps, digital maps, Oddizzi and first hand experiences. This is not an exhaustive list.</p> <p>Our curriculum is carefully structured so that geographical knowledge is revisited to ensure curriculum coverage for mixed age classes. We use Oddizzi and Kapow to deliver our curriculum.</p> <p><b>Fieldwork and Geographical Skills.</b></p> <p>Children learn and develop their geographical skills throughout the units of learning. They are given opportunities to engage in fieldwork activities that are relevant to their learning.</p>	<p>The coverage of the curriculum is progressive from Little Acorns (Nursery) to Oak Class (Year 6).</p> <p>Children can talk about their geographical knowledge and use prior learning as a starting point. They know more, remember more and understand more.</p> <p>Children retain knowledge that is pertinent to geography with a real life context.</p> <p>Children understand how geography 'happens' in their local area.</p> <p>Children are curious about the world and have a growing understanding of how their actions impact the environment now and in the future.</p> <p>Children have a good understanding about the world around them and how it has been shaped.</p>

	<p style="text-align: center;"><b>Outdoor Learning</b></p> <p style="text-align: center;">Wherever possible, we use the local area and environment to give children first hand experiences of Geography e.g. the changing seasons, housing developments and local changes in land use.</p>	
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