

Reading Long Term Plan

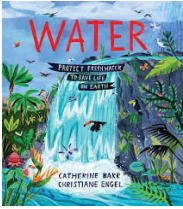



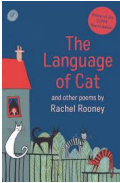
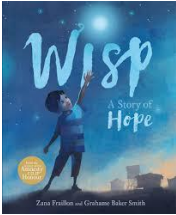


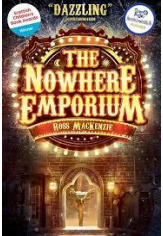
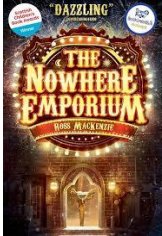
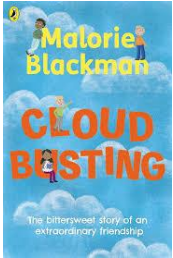
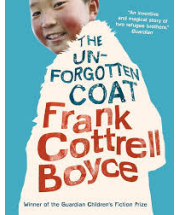

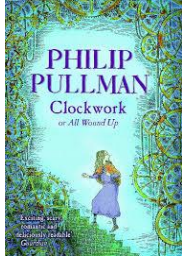
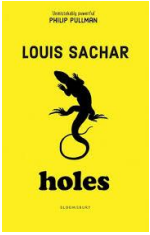
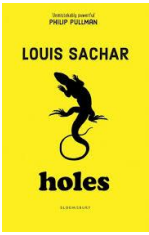
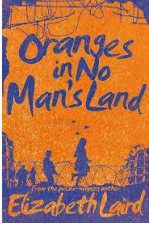
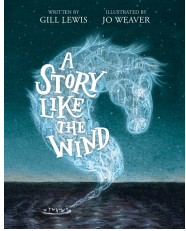
In Key Stage 2 our reading lessons consist of - Take One Book units and also ERIC and APE.

In Willow Class the Year 2 children complete Whole Class reading, they focus on a text, unpicking this to identify the features, vocabulary and then complete comprehension based on this text.

The following texts are the texts which have been studied during Reading lessons.

Where appropriate some of the reading texts are used to support writing as the pupils have an in-depth knowledge of each of the texts.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Willow - Year 2	Owl who was Afraid of the Dark 	Billy the Bird 	Flat Stanley 	Poetry (Various) 	Non-fiction - London Landmarks Anna Hibiscus 	Anna Hibiscus Fantastic Mr. Fox 
Cherry	Water (Take one book)	King of the Sky (Take one book)	King of the Sky (ERIC & APE) Water (ERIC & APE) I was there...	I was there... Boudicca's Army (ERIC & APE)	The Language of Cat (Take one book)	Wisp (Take one book)

			Boudicca's Army 			
Ash	Wisp (Take one book) 	The Song from Somewhere Else (Take one book) 	The Nowhere Emporium (ERIC & APE) 	The Nowhere Emporium (ERIC & APE) 	Cloud busting (Take one book) 	The Unforgotten Coat (Take one book) 
Oak	Between Worlds (Take one book) 	Clockwork (Take one book) 	Holes (ERIC & APE) 	Holes (ERIC & APE) 	Oranges in No Man's Land (ERIC & APE) 	A Story Like the Wind (Take one book) 

Writing Long Term Plan

At Leconfield Primary School we use high quality texts as a stimulus for our writing. English lessons consist of a Spelling, punctuation and grammar section followed by our writing focus. We use a diverse range of texts in order to support our writing and to expose children to texts which open their minds and engage their curiosity, in order to spark their imagination and creativity when writing.

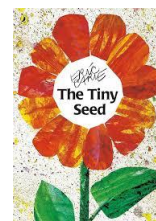
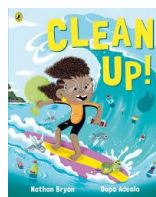
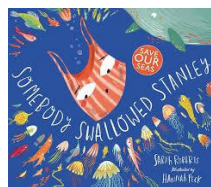
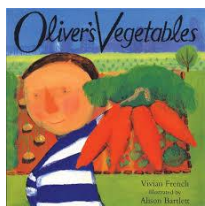
EYFS:

The books outlined in EYFS are used during shared reading and whole class reading for pleasure time. These books are used as a stimulus for our writing and vocabulary is selected from these books. The books may be subject for change and is it essential that we allow the children's interest to form part of the text selection process.

	Quality text	Rhyming / Repeated refrain book	Diversity / Equality book	Wellbeing / Growth mindset book.	Misc / Global Learning	Additional books
Autumn 1				 		 

Autumn 2					 	
Spring 1						
Spring 2						
Summer 1						

Summer 2




Willow:

Term	Text	Writing Opportunities	Other text links / Writing opportunities
Autumn 1		<p>Narrative - Familiar stories and settings</p> <p>Narrative - Character and setting description</p> <p>Postcard</p>	<p>Recount - Summer holidays</p> <p>Scientific report</p> <p>Non chronological report</p>
Autumn 2		<p>Narrative - 3rd person narrative writing</p> <p>Poetry - Acrostics</p> <p>Non fiction - Instructions</p> <p>Narrative - Character and setting description</p>	<p>Spoken presentations</p> <p>Historical fact file</p>
Spring 1		<p>Narrative - Character and setting description</p> <p>Non fiction - Historical report</p> <p>Poetry - Shape poem</p>	<p>Non fiction - Non chronological report</p> <p>Recount - diaries</p>


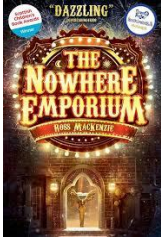
<p>Spring 2</p>		<p>Non fiction - Non chronological report</p> <p>Recount - diary in role</p> <p>Narrative - Stories with familiar settings</p> <p>Narrative - Character and setting description</p>	<p>Poetry - Riddles/Limericks</p>
<p>Summer 1</p>		<p>Narrative - 3rd person narrative</p> <p>Narrative - Story retell</p>	<p>Poetry - Acrostics/Haikus</p> <p>Non fiction - Instructions</p> <p>Recount - Historical fact file</p> <p>Non fiction - Scientific report</p>
<p>Summer 2</p>		<p>Narrative - Character and setting description</p> <p>Narrative - Adventure</p> <p>Non fiction - Persuasive letter</p>	<p>Non fiction - Scientific report</p> <p>Non fiction - Historical fact files</p> <p>Non fiction - Non chronological report</p> <p>Recount - familiar events</p>

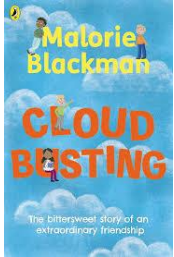
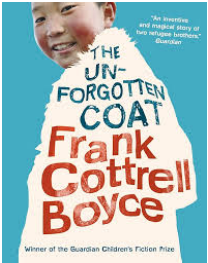
Cherry:

Term	Text	Writing Opportunities	Other text links / Writing opportunities
Autumn 1		<p>Non-chronological report</p> <p>Persuasion - Advert</p>	<p>Recount - Familiar Event</p>
Autumn 2		<p>Narrative - Informal Letter</p> <p>Narrative - Character description</p>	<p>Traditional Tales - retell.</p>
Spring 1		<p>Information Leaflet</p> <p>Narrative - Historical Fiction</p>	<p>Non-chronological report (Geography)</p> <p>Non- Fiction - Instructions - Recipe</p>
Spring 2		<p>Narrative - Epilogue</p> <p>Historical Recount - Diary</p> <p>Extended Stories - Myths and Legends</p>	<p>Traditional Tales - World Book Day</p>

<p>Summer 1</p>	 	<p>Poetry - Riddles, playing with words & imagery.</p> <p>Narrative - Setting description</p> <p>Play script</p> <p>Recount - retell a story</p>	<p>Non- Fiction - Historical Report</p> <p>Recount - Anglo-Saxon Day</p> <p>Non-Fiction - Instructions</p>
<p>Summer 2</p>	 	<p>Narrative - Setting and character description</p> <p>Narrative - Adventure story</p> <p>Persuasion - Persuasive writing.</p>	<p>Non-Fiction - Biography</p> <p>Non-Fiction - Historical fact file /report</p> <p>Non-Fiction - Scientific Report</p>

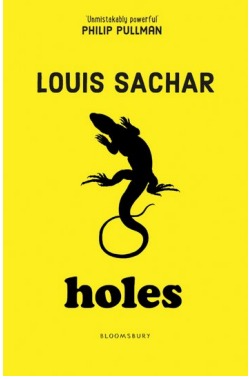
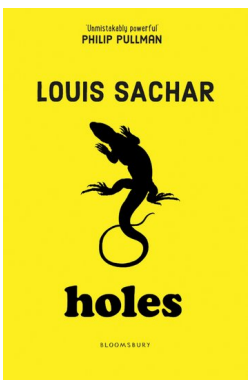
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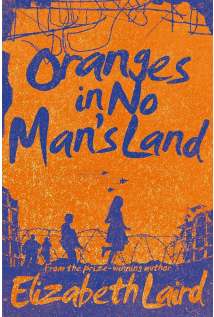

Term	Text	Writing Opportunities	Other text links / Writing opportunities
Autumn 1		<p>Narrative - Writing based on a familiar event.</p> <p>Narrative - Setting and character description.</p> <p>Narrative - Story writing.</p>	<p>Non-Fiction - Scientific report</p> <p>Non-chronological or historical report - Based on Vikings.</p> <p>Non-Fiction - Persuasive writing.</p>
Autumn 2		<p>Narrative - Retelling a traditional tale</p> <p>Narrative - Retelling a Fable</p> <p>Narrative - Descriptive writing.</p>	<p>Non-Fiction - Explanation text.</p> <p>Persuasion - Persuasive writing.</p> <p>Poetry - Diamante poem.</p>
Spring 1		<p>Narrative - Setting and character description</p> <p>Narrative - Diary entry.</p>	<p>Poetry - Kenning poems</p> <p>Non-Fiction - Historical report.</p> <p>Non-Fiction - Writing a biography.</p>

<p>Spring 2</p>		<p>Non-Fiction - Write a recount. Letter writing - Informal letter Narrative - Writing a story.</p>	<p>Non-Fiction - Historical recount. Non-Fiction - Biography.</p>
<p>Summer 1</p>		<p>Poetry - Haiku poem Non-Fiction - Newspaper report. Narrative - Story retelling.</p>	<p>Narrative - Playscript. Non-Fiction - Historical fact file. Non-Fiction - Instructional writing.</p>
<p>Summer 2</p>		<p>Narrative - Adventure Story. Narrative - Diary entry Non-Fiction - Persuasive letter. Narrative - Postcard</p>	<p>Non-Fiction - Newspaper report. Non-Fiction - Scientific report. Non-fiction writing - Fact file.</p>

Oak:

Term	Text	Writing Opportunities	Other text links / Writing opportunities
Autumn 1	 	<p>Narrative - Extended Story</p> <p>Narrative - Setting and Character Descriptions</p>	<p>Recount - Familiar Event</p> <p>Non-Fiction Report - Scientific Report</p> <p>Non-chronological report - North America</p> <p>Non-fiction persuasion - Balanced Argument</p>
Autumn 2			<p>Narrative - Fables (The Lion and the Mouse) https://read.gov/aesop/007.html</p> <p>Poetry - Diamantes</p> <p>Non-fiction - Newspaper Report</p> <p>Non-Fiction Persuasion - Persuasive Speech</p> <p>Recount - Historical non-chronological report</p>

<p>Spring 1</p>		<p>Poetry - Tetractys</p> <p>Non-Fiction - Non-chronological Report</p> <p>Recount - Informal Letter</p> <p>Complaint - Formal Letter</p>	<p>Narrative - Setting and Character Description (Alma)</p> <p>https://www.youtube.com/watch?v=Aw0uORumRts</p>
<p>Spring 2</p>		<p>Poetry - Iambic Pentameter</p> <p>Narrative - Setting and Character Description</p>	<p>Recount - Autobiography</p> <p>Narrative - Extended Stories (Myths) Daedalus and Icarus</p> <p>https://primarytexts.co.uk/free_resources/Myths17-21.pdf</p> <p>Non-fiction - Non-chronological Report</p>

<p>Summer 1</p>		<p>Narrative - Playscripts</p>	<p>Poetry - Daffodils, William Wordsworth https://www.poetryfoundation.org/poems/45521/i-wandered-lonely-as-a-cloud</p> <p>Non-fiction - Instructions</p> <p>Recount - Story retell (Hansel and Gretel) https://storiesgrowby.org/story/hansel-and-gretel-bedtime-stories-for-kids/#google_vignette</p> <p>Non-fiction - Scientific Fact File</p>
<p>Summer 2</p>		<p>Narrative - Setting and Character Description</p> <p>Narrative - Adventure</p>	<p>Non-fiction - Manual</p> <p>Non-fiction Persuasion - Leaflet</p> <p>Recount - Familiar Events</p>