



# Art and Design 3 I's



Intent	Research link	Implementation	Impact
<ul style="list-style-type: none"> <li>❖ To inspire pupils and develop their confidence to experiment and invent their own works of art.</li> </ul> <p>R - We encourage pupils to explore the works of artists from a range of cultures and show respect when evaluating their own artwork and the work of others too.</p> <p>O - Pupils are open minded when sketching, creating and designing their pieces, using their own ideas and the inspiration from other artists too.</p> <p>C- Pupils are curious about the works of other artists. They show interest in the mediums and techniques used to create a range of textures, effects and sculptures.</p>	<p>Research has shown that art education in primary schools plays a valuable role in a child's development. Studies also show that the cultivation of arts subjects creates the necessary balance to enhance performance in other learning areas that require more intense cerebral activity and are seen as more important.</p> <p>Cambridge International</p> <p>It is not possible to become a fulfilled human being in this astonishing world without knowing what to imagine, make and do.</p> <p>Fabian Policy Report - Children &amp; The Arts</p>	<ul style="list-style-type: none"> <li>❖ A clear and effective, bespoke cross curricular scheme of work that provides coverage in line with the National Curriculum. Teaching and learning should facilitate progression across all key stages.</li> <li>❖ Provide and access to resources which aid in the acquisition of skills and knowledge</li> <li>❖ Pupils to have opportunities to develop their artistic and creative skills through practical and experimental learning.</li> <li>❖ Pupils will be reflective of their artwork and the work of others through the use of sketchbooks, focusing on what they like and how they could improve.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pupils will produce creative work, exploring and recording their ideas and experiences.</li> <li>❖ Pupils will evaluate and analyse creative works using subject-specific language.</li> </ul>

<ul style="list-style-type: none"> <li>❖ To give pupils every opportunity to develop their ability, nurture their talent and interests, express their ideas and thoughts about the world, as well as learning about art and artists across cultures and throughout history.</li> </ul> <p>R - Pupils will express their ideas and thoughts about the world respectfully as well as making respectful observations about art and artists from a range of cultures.</p> <p>O - Pupils will be open minded about opportunities given to develop their ability, testing new and different ways to further their work.</p> <p>C - Pupils show curiosity when learning about other artists' work, as well as the work of those from throughout history. Pupils will be eager to try and test new artistic approaches.</p> <p>K - Pupils will show kindness when expressing their thoughts and feelings about topics.</p>	<p>At an individual level, a high-quality art education can build pupils' ability to appreciate and interpret what they observe, communicate what they think and feel, or make what they imagine and invent. At its best, the subject is both intellectually challenging and creatively demanding.</p> <p>Ofsted Research Review Series: Art and Design</p> <p>Arts education gives children the skills needed to adapt to an ever-changing world. Arts education teaches us how to work together, to develop creative responses, to develop resilience, confidence, express our opinions and views in a constructive way.</p> <p>Fabian Policy Report - Children &amp; The Arts</p> <p>Art, music, design, drama and dance give children the space to learn new skills, improve their academic attainment, and potentially overcome the disadvantages they have faced. The arts can also bring children together and help them realise how much we all have in common.</p> <p>Fabian Policy Report - Children &amp; The Arts</p>	<ul style="list-style-type: none"> <li>❖ A clear and effective scheme of work that provides coverage in line with the National Curriculum.</li> <li>❖ Teaching and learning should facilitate progression across all key stages. Pupils will build their skills in all 5 areas of: generating ideas, using sketchbooks, making skills, knowledge of artists and evaluating and analysing.</li> <li>❖ Children will be encouraged to work independently and to be creative, using the techniques of others and their own ideas to test, reflect and improve, developing their artistic abilities.</li> <li>❖ Pupils to be reflective in their creating and through each stage of the process, focusing on what went well and what could be improved the next time.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Pupils will be proficient in drawing, painting, sculpture and other art, craft and design techniques.</li> <li>❖ Pupils will evaluate and analyse creative works using subject-specific language.</li> <li>❖ Pupils will know about great artists and the historical and cultural development of their art.</li> </ul>
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