



French 3 I's



Primary Languages (FRENCH) Intent, Implementation & Impact Overview

- The core language taught at Leconfield Primary School is French.
- Our planning is based on the Language Angels scheme of work which covers all the components of the Programme of Study.
- We have developed a bespoke Primary Languages curriculum, which meets the current needs of children at Leconfield. In developing this curriculum, we have utilised components of published Primary Languages, including Language Angels resources.
 - It is our intention that all children in KS2 will access first quality teaching of French by a teacher in order to adequately prepare them for KS3.
 - Our infant children will be introduced to Primary Languages through exploring other languages informally when appropriate.

| INTENT | RESEARCH | IMPLEMENTATION | IMPACT |
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| <p>The intent of our Primary Languages curriculum is:</p> <ul style="list-style-type: none"> • to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more • to enable children to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English • for children to develop lifelong language learning skills and develop their capability in the use of Primary Languages to promote initiative, confidence and independent learning and encourage diversity within society | <p>2016, the Teaching Schools Council (TSC) published Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <p><i>Content should be stimulating and widen students' knowledge of the culture and history of the new language, without compromising the sequencing of vocabulary and grammar</i></p> | <p>We have a clear and comprehensive scheme of work in line with the National Curriculum. Our Primary Languages curriculum focuses on the statutory curriculum and enhances this by developing cultural capital</p> <p>We use a range of resources including the published scheme Language Angels</p> <p>Our scheme of work uses topics or themes. However, we understand that topics are not enough so, through our topics we ensure that children learn grammar, vocabulary and phonics so they can create their own sentences e.g. through the theme 'animals' we might group animals by phonics - chat / chaval, or colour adjectives or female nouns e.g. une tortue verte</p> <p>Our lessons ensure there is time to rehearse over short, repeated sessions and we teach explicitly as we know this works well with novice learners</p> | <p>Children will know more and remember more about Primary Languages including how to create written and oral phrases using their knowledge of phonics, grammar and vocabulary. In short, they will commit short term memory to long term memory</p> <p>Children will recognise and apply key French vocabulary verbally</p> <p>Children will be able to write simple statements in French</p> <p>Children will have the language skills they can apply to learning other languages</p> <p>Children will have skills they can use in future learning and in the international workplace</p> <p>Children will know about a culture other than their own and</p> <p>The large majority of children will achieve age related expectations by the end of the year</p> |

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| <ul style="list-style-type: none"> • to provide a Primary Languages curriculum within our balanced and broadly-based curriculum, promoting the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life • to incorporate the understanding of French so children develop the knowledge to be able to communicate in another language other than English • to design, and resource, a French programme of work within the Primary Languages curriculum so children can explore the cultural capital of another country through its language and traditions | <p>2016, the Teaching Schools Council (TSC) published Modern Foreign Languages (MFL) Pedagogy Review suggested that:</p> <p><i>The four skills of speaking, listening, reading and writing should be taught together</i></p> | <p>Our lessons support other areas of our curriculum e.g. History (the Romans, the Tudors) and we make sure we teach these alongside other subjects</p> <p>As well as speaking, listening, reading & writing, we include phonics, vocabulary and grammar in our lessons. We teach children to generate their own language using their knowledge of these – we understand that learning sentences or phrases doesn't fully teach</p> <p>French focused vocabulary is displayed around the school site and in classrooms so children see this at different times of day, not just in their language lessons</p> <p>Wider Curriculum: Primary Languages will be reinforced through Cultural capital activities and events such as a French themed lunch on 14th July to mark Bastille Day. Various seasonal activities will be linked to French throughout the year</p> <p>Around our school we use French as much as possible e.g. when taking the register, as greetings and, when appropriate, make links to French culture</p> | |
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