



## Physical Education Statement

**REVIEWED** forecast of spends for 2023/2024  
LECONFIELD PRIMARY SCHOOL

Key achievements to date:	2023/2024 Areas for further improvement and baseline evidence of need:
<p><b>2023-2024 Highlights &amp; Review:</b></p> <ul style="list-style-type: none"> <li>Competitive sports events have taken place under the Schools Sports Partnership</li> <li>KS2 swimming completed in a full week block of 10 hours per pupil in Year 3, Provision made for those in Y4/5 who did not achieve the standard in Year 3</li> <li>PE for all classes continued with 2 sessions minimum per class</li> <li>Road safety (Bikeability) offered (funded) to all Year 5 and Year 6</li> <li>After school clubs – hockey, tennis, rugby, multi skills &amp; football led by school staff</li> <li>Teachers able to share children’s participation and progress in PE through Seesaw</li> <li>Whole school Key Stage sports days June 2024</li> </ul>	<ol style="list-style-type: none"> <li>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>The profile of PE and sport is raised</li> <li>To increase whole school fitness in all year groups</li> <li>Increased skills, confidence and knowledge for staff &amp; children in gymnastics.</li> <li>To develop the knowledge of the subject leader.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: Survey completed on 22 children in Y6.
<b>DATA from 2023 / 2024</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% (16)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (16)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (11)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes  All Year 4 and year 5 children who did not meet the standard in Year 3 had additional swimming sessions Autumn 2023.

Academic Year: 2023/2024	<b>Total fund: £21967</b> <b>Including carry forward from 22/23</b>  <b>Total Spend: £22832</b>	Date Reviewed: July 2024		
<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>				Percentage of total allocation:  <b>44% Spend</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review July 2024
<b>To provide activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity</b>	Develop pupil voice for lunchtime games and activities.  Have a variety of activities and equipment for children to access during lunchtime and playtime.  Maintain the timetable for outdoor activities at lunchtime  Maintain and extend range of opportunities for after school clubs	<b>£500</b>	Pupils were surveyed to ascertain what activities they required at lunchtimes.  Children can easily access a range of equipment at lunch/break  Timetable for MUGA maintained  After school clubs run by staff for football, multi-sports(KS1), netball, tennis, hockey	Resurvey children Autumn 2024 to continue provision to meet needs  Maintain equipment and update as appropriate  Continue with timetable  Continue to run after school club activities with a focus on KS1
<b>To provide high quality equipment for all children</b> <b>To encourage participation in physical activity</b> <b>To promote cooperative, active play</b>	Develop pupil voice opportunities through opinion polls for play equipment and after school club  Provide accessible storage box for lunchtime and play time equipment on large playground(B&Q Olsen & Smith 830l)  Provide organized storage for all PE equipment which is secure, well maintained and fit for purpose	<b>£300</b>   <b>£8000</b>	Pupils were surveyed to ascertain what equipment they required at lunchtimes.  Large storage boxes purchased to store equipment that children can easily access at lunch/break  Secure storage for all PE equipment created and is now fit for purpose.	Resurvey children Autumn 2024 to continue provision assess equipment required  Maintain storage

	Continue music subscription	£132	Music subscription continued but has not shown to be value for money	Spotify subscription to be cancelled and alternative music used for dance
	Audit of sports equipment and update	£500	Audit of sports equipment carried out. Equipment not needed to be replaces	Equipment to be purchased in 2024-25
<b>To teach appropriate cycle skills so children can be safe when riding bikes out of school</b>	Bikeability booked for Year 5 & Year 6 2023 Autumn Term	£300	Bikeability took place Autumn term 2023	Bikeability to continue in 2024/25
<b>To teach younger children how to ride bikes, starting with balance bikes</b>	Balance bike training will continue for EYFS 2023/24	£350	Training has continued within the EYFS curriculum	Bicycle training to be sought for KS1
<b>Key Indicator 2: The profile of PE and sport is raised</b>				Percentage of total allocation:
				<b>28% Spend</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To establish a whole school program of competition</b>	PE lead to establish termly competitions with local schools  Join the Bridlington Schools Sports Partnership for 2023/2024 SSP	£3500	Hockey competitions/tournaments with Driffield cluster schools  School is part of the Bridlington Sports Partnership	Continue to develop links with other schools to provide competition Continue with Bridlington Sports Partnership
<b>To provide opportunities for all children to take part in a range of sports</b>	Continue a range of after school sports clubs for children in KS1 and KS2.  Continue themed dance workshops.  Investigate judo workshop.  Skateboarding/scooter sessions to continue 2023/24	£0    £340	School run after school clubs have taken place  Themed dance workshops have not happened  Scooter and skateboarding training took place	Investigate outside agencies to run sports after school clubs  Build in dance sessions into PE curriculum using an outside body for delivery and teacher CPD  Scooter training to continue

	Competition through links with local schools, Driffield Partnership and SSP Transport to swimming sessions	£850	Hockey competitions/tournaments with Driffield cluster schools Transport to swimming in Autumn 2023	
<b>To ensure all equipment is well maintained and fit for purpose</b>	Begin to assess the sustainability of the trim trail and look at alternatives / removal / updating in 2024/2025	£300	Trim trail has failed inspection and is out of bounds. Removal requested	Removal in 2024/25
	Continue the program of maintenance and inspection on all equipment	£1119	Annual inspection and repairs completed	
	To fit storage to new PE store	£113	Completed	
<b>To instill pride and a notion of belonging to a team in staff and children</b>	New staff joining the school so new clothing will be needed in 2023/2024 Update PE clothing for staff	£163	New staff have sports uniform	Continue to purchase uniform for new starters

<b>Key indicator 3: To increase whole school fitness in all year groups</b>				Percentage of total allocation:
				<b>0%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase fitness levels for all children</b>	<p>Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored.</p> <p>Increase use of fitness trails as part of PE warm up routines.</p> <p>Minimum 2 x PE sessions for all classes each week.</p>	<b>£0</b>	<p>Activities to increase stamina introduced to start PE sessions</p> <p>Fitness trails in use to support PE</p> <p>All children received a minimum of 2 PE sessions a week</p>	Continue this focus in 2024-25

<b>Key Indicator 4: Increased skills, confidence and knowledge for staff &amp; children in gymnastics</b>				Percentage of total allocation:
				<b>28% Spend</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To provide appropriate training and inset for staff and children</b>	<p>Whole school first aid at work training booked for October 2022</p> <p>Year 5 first aid training</p> <p>Continue subject leader release time for attending CPD and to monitor teaching and learning in school</p> <p>To develop skills and knowledge for staff in gymnastics through HSSS</p>	<p><b>£</b></p> <p><b>£</b></p> <p><b>£1100</b></p> <p><b>£5262</b></p>	<p>All training up to date</p> <p>No completed</p> <p>CPD, subject leader meetings termly, and a conference attended</p> <p>Harry Sheader Gymnastics sessions run throughout the academic year.</p>	<p>First aid training to be updated 2024/25</p> <p>Continue to attend subject leader meetings and CPD</p> <p>Teachers to continue with the gymnastics through PR sessions</p>

			Teacher knowledge and abilities improved	
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<b>Key indicator 5: To develop knowledge of the subject leader.</b>				Percentage of total allocation:
				<b>0%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase subject leader knowledge, skill and confidence to move Sport and PE forward</b>  <b>To increase adult skill and knowledge in order to support staff to deliver high quality teaching and learning activities</b>	Work with the school sports partnership  Take part in CPD sessions  To develop the whole school PE policy  To develop the whole school PE curriculum  To develop the progression of skills and knowledge  To develop programme of monitoring for Sport and PE	<b>As above (SSP &amp; Release)</b>	Successfully established relationships within the sports partnership  CPD through termly meetings  PE Policy completed  PE curriculum in places  Progression of skills developed for whole school  Assessment spreadsheet with learning outcomes developed	Continue with sports partnership  Continue with sports partnership meetings  Monitor curriculum against changing class formats  Monitor progression of skills  Ensure all teacher complete assessment spreadsheets