



Physical Education Statement

PREDICTED forecast of spends for 2024/2025
LECONFIELD PRIMARY SCHOOL

Key achievements to date:	2024/2025 Areas for further improvement and baseline evidence of need:
2023-2024 Highlights & Review: <ul style="list-style-type: none"> Competitive sports events have taken place under the Schools Sports Partnership KS2 swimming completed in a full week block of 10 hours per pupil in Year 3, Provision made for those in Y4/5 who did not achieve the standard in Year 3 PE for all classes continued with 2 sessions minimum per class Road safety (Bikeability) offered (funded) to all Year 5 and Year 6 After school clubs – hockey, tennis, rugby, multi skills & football led by school staff Teachers able to share children’s participation and progress in PE through Seesaw Whole school Key Stage sports days June 2024 	<ol style="list-style-type: none"> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school The profile of PE and sport is raised To increase whole school fitness in all year groups Increased skills, confidence and knowledge for staff & children in gymnastics. To develop the knowledge of the subject leader.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: Survey completed on 22 children in Y6.
DATA from 2023 / 2024	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82% (18)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95% (21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes All Year 4 and year 5 children who did not meet the standard in Year 3 had extra swimming sessions Spring 2024.

Academic Year: 2024/25	Total fund: £17240 Total Predicted Spend: £17270	Date to be Reviewed: July 2025		
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review July 2025
To provide activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity	Develop pupil voice for lunchtime games and activities. Have a variety of activities and equipment for children to access during lunchtime and playtime. Maintain the timetable for outdoor activities at lunchtime Maintain and extend range of opportunities for after school clubs	N/A N/A As above As above		
To raise staff awareness of the 30 minutes a day expectation	Develop staff knowledge of the 30 minute expectation Develop outside learning sessions to include as much 'active' time as possible CPD for staff led by Sports Lead to develop staff skill and awareness	N/A N/A N/A		
To provide high quality equipment for all children To encourage participation in physical activity To promote cooperative, active play	Develop pupil voice opportunities through opinion polls for play equipment and after school club Provide organized storage for all PE	N/A N/A		

	equipment which is secure, well maintained and fit for purpose Audit of sports equipment and update	N/A		
To teach appropriate cycle skills so children can be safe when riding bikes out of school	Bikeability booked for Year 5 & Year 6 2024 Autumn Term	£350		
To teach younger children how to ride bikes, starting with balance bikes	Balance bike training will continue for EYFS 2024/25	£350		
Key Indicator 2: The profile of PE and sport is raised				Percentage of total allocation:
				81%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a whole school program of competition	PE lead to establish termly competitions with local schools	N/A		
	Join the Bridlington Schools Sports Partnership for 2024/2025 SSP	£3500		
	Hold intra school competitions e.g. cross country	N/A		
To provide opportunities for all children to take part in a range of sports	Continue a range of after school sports clubs for children in KS1 and KS2.	N/A		
	Provide dance specialist to work with each year group throughout the year (2 classes per half term)	£5000		
	Golf Day for KS2	£200		

	Wilderness activities for KS1	£200		
	Skateboarding/scootering sessions to continue 2024/25	£340		
	Competition through links with local schools, Driffield Partnership and SSP	N/A		
	Transport to swimming sessions	£850		
To ensure all equipment is well maintained and fit for purpose	Trim trail removal	£2520		
	Look at alternatives & updating this area			
	Continue the program of maintenance and inspection on all equipment	£500		
	Refresh PE equipment for team game participation - goals for football and netball posts	£460		
To instill pride and a notion of belonging to a team in staff and children	New staff joining the school so new clothing will be needed in 2024/2025	£400		
	Update PE clothing for staff			

Key indicator 3: To increase whole school fitness in all year groups				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase fitness levels for all children	Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored.	N/A		
	Increase use of fitness trails as part of PE warm up routines.	N/A		
	Minimum 2 x PE sessions for all classes each week.	N/A		

Key Indicator 4: Increased skills, confidence and knowledge for staff & children in gymnastics				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide appropriate training and inset for staff and children	Staff first aid training as required	£300		
	Year 5 first aid training	£300		
	Continue subject leader release time for attending CPD and to monitor teaching and learning in school	N/A		
	To develop skills and knowledge for staff in dance through Flex Dance	As above		

	CPD gained from last year's gymnastics to be used in PE lessons.	N/A		
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Key indicator 5: To develop knowledge of the subject leader.				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase subject leader knowledge, skill and confidence to move Sport and PE forward To increase adult skill and knowledge in order to support staff to deliver high quality teaching and learning activities	SL to work with the school sports partnership	N/A		
	SI, Teachers & TAs take part in CPD sessions	£1000		
	To develop the whole school PE curriculum taking into account the new mixed age classes.	£1000		
	To develop the progression of skills and knowledge for new mixed classes.	N/A		
	Begin work with the SSP to achieve school games mark.	N/A		
	To embed a programme of monitoring for Sport and PE	N/A		