

Reading Long Term Plan 2024/25

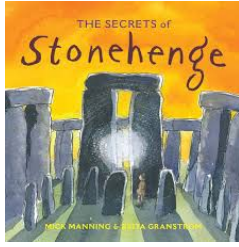

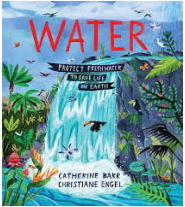
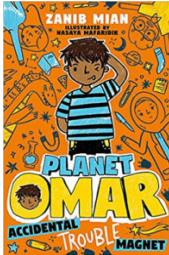
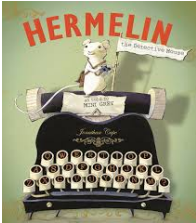
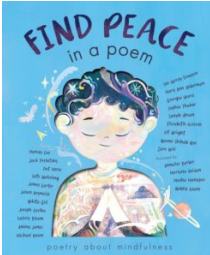
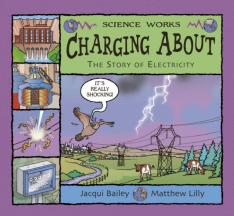


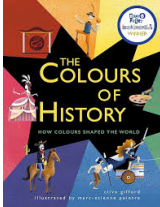

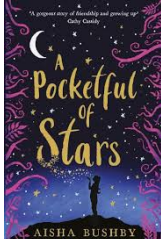
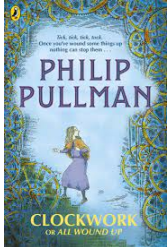
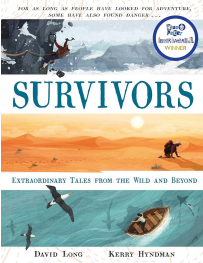

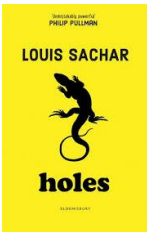

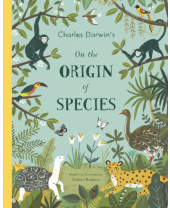
In Key Stage 2 our reading lessons consist of - Take One Book units and also ERIC and APE.

In Willow Class the Year 2 children complete Whole Class reading, they focus on a text, unpicking this to identify the features, vocabulary and then complete comprehension based on this text.

The following texts are the texts which have been studied during Reading lessons.

Where appropriate some of the reading texts are used to support writing as the pupils have an in-depth knowledge of each of the texts.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Chestnut	Flat Stanley 	Billy the Bird 	Owl who was Afraid of the Dark 	Poetry (Various) 	Non-fiction - London Landmarks Anna Hibiscus 	Anna Hibiscus Fantastic Mr. Fox 
Cherry	The secrets of Stonehenge (Take one book)	The Creakers (ERIC and APE)	Water (Take one book)	Planet Omar (ERIC and APE)	Hermelin the detective mouse (Take one book)	Find peace in a poem (ERIC and APE)

						
Ash	<p>Charging About (Take One Book)</p> 	<p>The Secret Garden (ERIC & APE)</p> 	<p>The Song From Somewhere Else (Take One Book)</p> 	<p>The Colours of History (ERIC & APE)</p> 	<p>Let's Chase Stars Together (Take One Book)</p> 	<p>A Pocketful of Stars (ERIC & APE)</p> 
Ok	<p>Clockwork (Take One Book)</p> 	<p>Survivors (ERIC & APE)</p> 	<p>Let's Chase Stars Together (Take One Book)</p> 	<p>Holes (ERIC & APE)</p> 	<p>When Life Gives you Mangoes) (ERIC & APE)</p> 	<p>On the Origin of Species (Tke One Book)</p> 

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Writing Long Term Plan

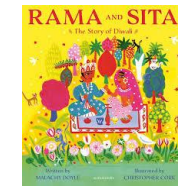
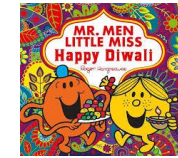
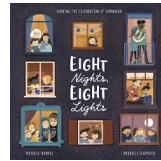
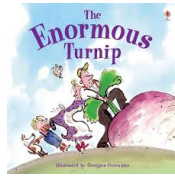
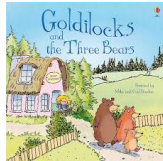
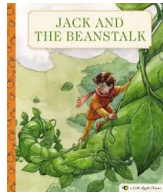
At Leconfield Primary School we use high quality texts as a stimulus for our writing. English lessons consist of a Spelling, Punctuation and Grammar section followed by our writing focus. We use a diverse range of texts in order to support our writing and to expose children to texts which open their minds and engage their curiosity, in order to spark their imagination and creativity when writing.

EYFS:

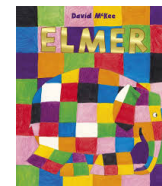
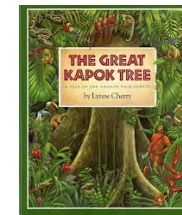
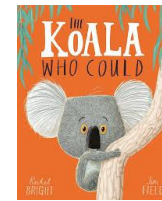
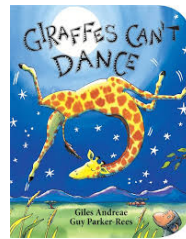
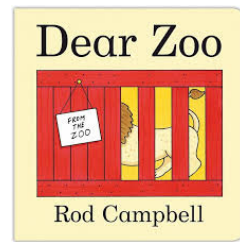
The books outlined in EYFS are used during shared reading and whole class reading for pleasure time. These books are used as a stimulus for our writing and vocabulary is selected from these books. The books may be subject for change and is it essential that we allow the children’s interest to form part of the text selection process.

	Quality text	Rhyming / Repeated refrain book	Diversity / Equality book	Wellbeing / Growth mindset book.	Misc / Global Learning	Additional books
Autumn 1						 

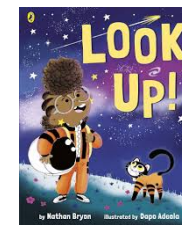
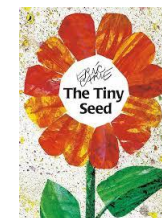
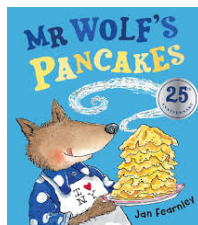
Autumn 2



Spring 1

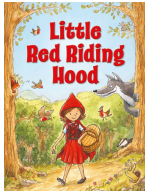
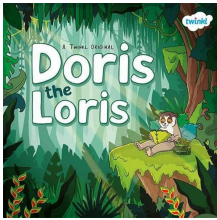
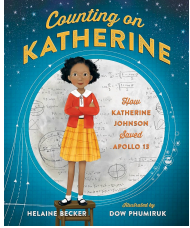


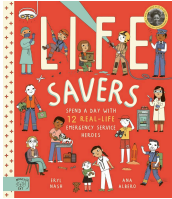
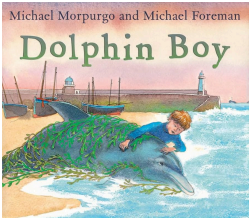
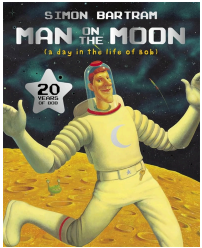
Spring 2



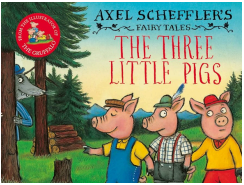
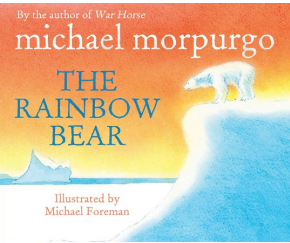
<p>Summer 1</p>	 <p>John Burningham Mr Gumpy's Motor Car</p>	 <p>The Owl and the Pussy-cat EDWARD LEAR • CHARLOTTE HOAKE With a foreword by JULIA DONALDSON</p>	 <p>Meerkat Mail Emily Gravett</p>	 <p>Whatever Next! Jill Murphy</p>	 <p>Aliens Love Underpants Claire Freedman & Ben Cort</p>	 <p>FASTER, FASTER, LITTLE RED TRAIN Benedict Bathurst</p>
<p>Summer 2</p>	 <p>The Lighthouse Keeper's Lunch Ronda and David Armitage</p>	 <p>Tiddler The story-telling fish Julia Donaldson • Axel Scheffler</p>	 <p>THE RAINBOW FISH Marcus Pfister</p>	 <p>At the BEACH Roland Harvey</p>	 <p>LOOK WHAT I FOUND at the Seaside NICOLA BUTTERFIELD • JESSI VERONA</p>	 <p>Commotion in the Ocean Giles Andrew & David Wojtowicz</p>


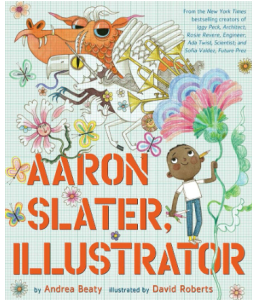
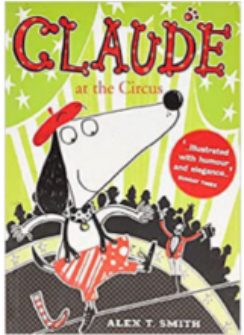
Willow:

Term	Text	SPAG focus	Genre of writing
Autumn 1			Recount - familiar event (summer holidays) Narrative - familiar settings and stories Narrative - character description Narrative - setting description Non fiction - non chronological report (geography link) Recount - postcard Non fiction - scientific report
Autumn 2			Narrative - 3rd person narrative Poetry - acrostics (seasons) Spoken presentation Non fiction - non chronological report (science link) Narrative - setting and character description
Spring 1		Punctuation: 1. Finger spaces 2. Join words to make a sentence 3. Capital letters and full stops (start and end of sentence) 4. Capital letters for I 5. Capital letters for days of the week 6. Capital letters for Months	Narrative - setting and character description Poetry - shape poetry Non fiction - historical report Non fiction - non chronological report (Katherine Johnson) Recount - diaries

<p>Spring 2</p>		<p>Punctuation:</p> <ol style="list-style-type: none"> 1. Capital letters for names of people 2. Capital letters for names of places 3. Question marks - question openers 4. Question marks - Recognising and using question marks 5. Exclamation marks - one word only 6. Exclamation marks - commands 	<p>Poem - riddles (science link) Non fiction - non chronological report Diary in role Narrative - setting and character description Non fiction - non chronological report (science link)</p>
<p>Summer 1</p>	<p>Michael Morpurgo and Michael Foreman</p> 	<p>Word Class:</p> <ol style="list-style-type: none"> 1. Nouns 2. Verbs 3. Conjunctions - and 4. Singular or Plural? 5. Adding 's' 	<p>Poem - acrostics (science link) Non fiction - instructions Non fiction - historical fact file Narrative - 3rd person narrative Postcard in role</p>
<p>Summer 2</p>	<p>SIMON BARTRAM</p> 	<ol style="list-style-type: none"> 1. Adding 'es' 2. Prefix - 'un' 3. Suffix - 'ing' 4. Suffix - 'ed' 5. Suffix - 'er' 6. Conjunctions - but 7. Conjunctions - or 	<p>Recount - historical fact file Narrative - setting and character description Non fiction - non chronological report (science link) Recount - familiar events (sports day) Non fiction - letter to my new teacher</p>

Chestnut

Term	Text	SPAG Focus	Genre of writing
Autumn 1		<p>Punctuation:</p> <ol style="list-style-type: none"> 1. Full stops and capital letters for sentences 2. When to use a capital letter 3. Question marks 4. Exclamation marks 5. Commas to separate items in a list 6. Apostrophes for contraction 7. Apostrophes for singular possession 	<p>Recount - Summer holidays Narrative - Character description Narrative - Setting description Narrative - Stories - change the wolf Non fiction - Instructions (Possible link to science - materials/pigs house building) Poetry - Acrostics Postcard</p>
Autumn 2		<p>Word Class:</p> <ol style="list-style-type: none"> 1. Nouns 2. Adjectives 3. Double adjectives with commas 4. Verbs 5. Adverbs 6. Conjunctions (C) - and, but, or 7. Conjunctions (C) - so 	<p>Narrative - Character description (their own character) Narrative - Setting description (their own setting) Narrative - Story writing (geography & story link - animal from a hot country) Non chronological report - (Geography link) Poetry - shape poetry Recount - letter (link to christmas)</p>

<p>Spring 1</p>	<p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p>	<p>Word Class:</p> <ol style="list-style-type: none"> 1. Conjunctions (S) - because 2. Conjunctions (S) - that 3. Conjunctions (S) - when 4. Conjunctions (S) - if 5. Compound Nouns <p>Formation of Nouns:</p> <ol style="list-style-type: none"> 6. Suffix - adding '-mess', '-er' and '-ment' 	<p>Narrative - Character and setting description Narrative - Story writing (think about the moral - fable and adventure) Poetry - Simile poem Non fiction - Historical report Spoken presentations Recount - instructions) link to DT)</p>
<p>Spring 2</p>	 <p>AARON SLATER, ILLUSTRATOR by Andrea Beatty illustrated by David Roberts</p>	<p>Word Class:</p> <ol style="list-style-type: none"> 1. Suffix - adding '-ful' and '-less' <p>Adjectives to Adverbs:</p> <ol style="list-style-type: none"> 2. Suffix - adding '-est' 3. Suffix - adding '-er' 4. Suffix - adding '-ly' <ol style="list-style-type: none"> 5. Expanded noun phrases 	<p>Non fiction - Non chronological report (Geography) Poetry - Rhyme Narrative - Stories with familiar settings Recount - Historical fact file/report Diaries (Link to school trip)</p>
<p>Summer 1</p>	 <p>CLAUDE at the Circus ALEX T. SMITH</p>	<p>Functions of Sentences:</p> <ol style="list-style-type: none"> 1. Statement 2. Question 3. Exclamation 4. Command 5. The sentence types 	<p>Book review Narrative Non fiction - newspaper Non fiction - Persuasive letter Poetry - Haikus (link to nature and science)</p>

Summer 2



Tenses:

1. Simple past tense
2. Simple present tense
3. Progressive past tense
4. Progressive present tense
5. Consolidation
6. Consolidation
7. Consolidation

Narrative


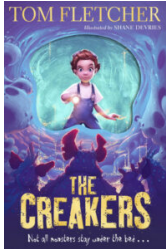
Poetry - riddle

Non fiction - Historical fact files
(monarchs)

Non fiction - Scientific report (link to
plants)

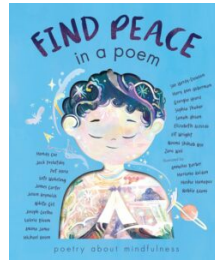
Recount - familiar events (beach trip)

Cherry:

Term	Text	SPaG focus	Writing Opportunities
Autumn 1		<p>Punctuation (Recap):</p> <ol style="list-style-type: none"> 1. Full stops and capital letters (sentences) 2. Capital letters (places and names) 3. Question marks 4. Exclamation marks 5. Commas for lists 6. Apostrophes for contraction 7. Apostrophes for possession 	<p>Setting description - What was a village 6000 years ago like?</p> <p>Historical report - All about Stonehenge</p> <p>Newspaper report - The discovery of the Amesbury Archer.</p> <p>Historical story based on the life of the Amesbury Archer.</p>
Autumn 2		<p>Punctuation:</p> <ol style="list-style-type: none"> 1. Inverted commas for speech <p>Word Class:</p> <ol style="list-style-type: none"> 2. (Recap) Nouns, adjectives, verbs, adverbs 3. Conjunctions to show time 4. Conjunctions to show place 5. Conjunctions to show cause 6. Conjunctions for time, place, cause 	<p>Character descriptions of the Children.</p> <p>Diary entry - Waking up on the first day to no parents.</p> <p>Persuasive letter to the King of the Creakers - Asking to give the parents back.</p> <p>Remembrance poetry</p>

<p>Spring 1</p>		<p>Word Class:</p> <ol style="list-style-type: none"> 1. Adverbs to show time and place 2. Adverbs to show cause 3. Prepositions 4. Prepositions to show time 5. Prepositions to show place 6. Prepositions to show cause 	<p>Water poem</p> <p>Scientific report explaining the water cycle.</p> <p>Writing a story as if you were a tiny drop of water.</p> <p>Water non-chronological report.</p>
<p>Spring 2</p>		<p>Word Class:</p> <ol style="list-style-type: none"> 1. Consonant or Vowel? 2. Determiners - the, a or an 3. Word families 4. Formation of nouns using prefixes e.g. '-super', '-anti', '-auto' 5. Formation of nouns using prefixes e.g. '-sub', '-inter' 6. Consolidation 	<p>First person writing as Omar.</p> <p>Informal email to Omar's old friends.</p> <p>Instructions - How to prepare for Eid.</p>
<p>Summer 1</p>		<p>Paragraphs:</p> <ol style="list-style-type: none"> 1. Paragraphs to group related material <p>Structure:</p> <ol style="list-style-type: none"> 2. Headings 3. Subheadings <p>Tenses (Recap):</p> <ol style="list-style-type: none"> 4. Simple past 5. Simple present 	<p>Narrative - Writing our own stories about a detective animal.</p> <p>Playscript - Writing part of the story as a play script.</p> <p>Newspaper report - Hermelin the hero.</p>

Summer 2



- Tenses (Recap):
1. Progressive past
 2. Progressive present

- Tenses:
3. Recognising present perfect
 4. Using present perfect

5. Consolidation
6. Consolidation
7. Consolidation

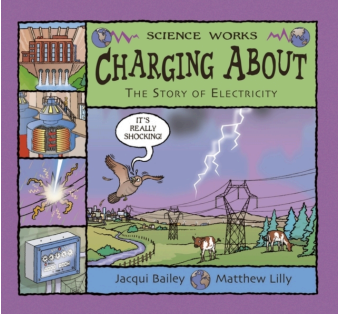
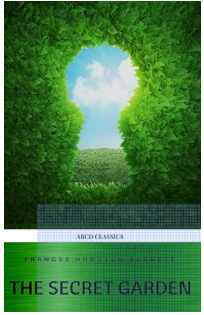
Poetry - Creating our own poems
Performing poetry. .

Non-Chronological report -
Geography based.


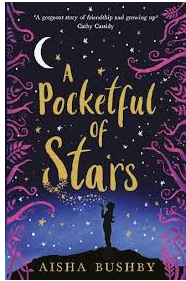
A letter to my new teacher.

Recount of school trip or Sports day.

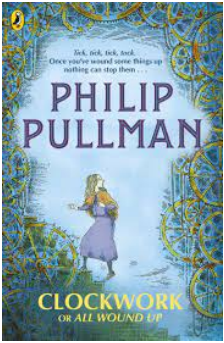
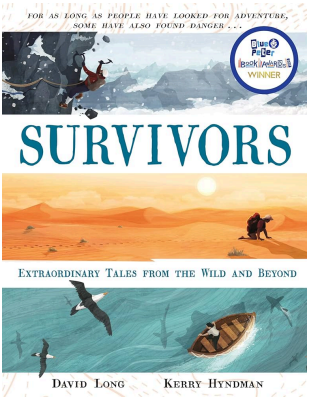
Ash:


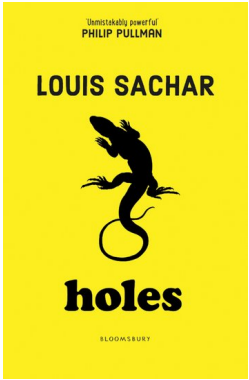
Term	Text	SPaG focus	Writing Opportunities
Autumn 1		<p>Punctuation (Recap):</p> <ol style="list-style-type: none"> 1. Capital letters and full stops 2. Question marks and exclamation marks 3. Commas for lists 4. Fronted adverbials and using commas 5. Apostrophes (possession and contraction) 6. Apostrophes for plural possession (include plural and possessive -s) 7. Punctuation for direct speech 	<p>Recount - the summer holidays</p> <p>Non-chronological report - The Alps</p> <p>Information leaflet - electricity</p> <p>Narrative poetry - electricity</p>
Autumn 2		<p>Word and Sentence:</p> <ol style="list-style-type: none"> 1. Nouns, adjectives, verbs, adverbs 2. Determiner, pronoun, possessive pronouns 3. Y4 - Standard English verb forms (we were / we was or I did / I done) Y5 - Formal and informal vocabulary 4. Verb prefixes (dis-, de-, mis-, over-, re-) 5. Synonyms and antonyms 6. Expanded noun phrase 7. Subordinate and coordinate conjunctions / clauses 	<p>Setting and character description</p> <p>Narrative - diary entry</p> <p>Newspaper report - disease outbreak (History Link)</p> <p>Story Retell - The Secret Garden</p>

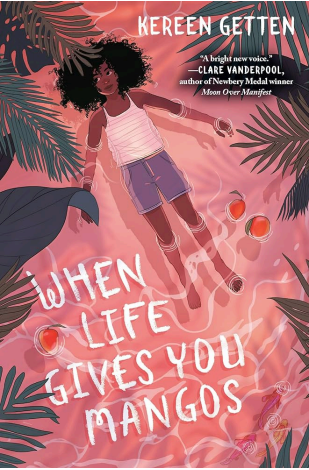
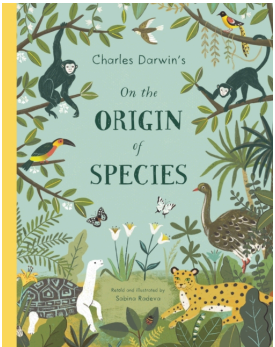
<p>Spring 1</p>		<p>Sentence and Punctuation:</p> <ol style="list-style-type: none"> Y4 - Expanded noun phrase recap Y5 - Relative clauses Indicating degrees of possibility (modal verbs or adverbs) Y4 - Fronted adverbials recap Y5 - Active and passive Y4 - Formal and informal recap Y5 - Formal and informal sentence structure Y4 - Coordinating conjunctions / clauses Y5 - Parenthesis Y4 - Subordinate conjunctions / clauses Y5 - Parenthesis 	<p>Narrative - descriptive writing (setting)</p> <p>Letter writing - Letter to Nick</p> <p>Persuasive writing - Chairs on strike!</p>
<p>Spring 2</p>		<p>Punctuation and Tenses:</p> <ol style="list-style-type: none"> Y4 - Basic punctuation recap Y5 - Commas to avoid ambiguity Y4 - Apostrophes recap Y5 - Colons and semi-colons Y4 - Punctuating speech recap Y5 - Dashes Converting nouns / adjectives into verbs using suffixes Simple and progressive tense Perfect and perfect progressive tense 	<p>Information booklet - the colours of history</p> <p>Formal letter - the importance of colours</p> <p>Poetry - Haiku & diamante poems</p> <p>Instructions - How to make a slingshot car</p>

<p>Summer 1</p>		<p>Punctuation and Consolidation:</p> <ol style="list-style-type: none"> 1. Punctuating a list (bullet points) 2. Y4 - Punctuating a list (bullet points) Y5 - Punctuating a list (colons and semi-colons) 3. Word class recap 4. Word class recap 5. Clauses recap 	<p>Poetry - Free Verse</p> <p>Myth retell</p> <p>Informal letter - Would you like to live in the desert?</p>
<p>Summer 2</p>		<p>Consolidation:</p> <ol style="list-style-type: none"> 1. Y4 - Expanded noun phrase recap Y5 - Parenthesis recap 2. Y4 - Fronted adverbials recap Y5 - Relative clauses recap 3. Synonyms and antonyms recap 4. Simple and progressive tense 5. Perfect and perfect progressive tense 6. Y4 - Prepositions Y5 - Active and passive 	<p>Scientific report - Earth & Space</p> <p>Diary entry (Safiya)</p> <p>Narrative - story retell</p> <p>Recount - summer production</p>

Oak:

Term	Text	SPaG focus	Writing Opportunities
Autumn 1		<p>Punctuation (Recap):</p> <ol style="list-style-type: none"> 1. Capital letters and full stops 2. Question marks and exclamation marks 3. Commas for lists 4. Fronted adverbials and using commas 5. Apostrophes (possession and contraction) 6. Apostrophes for plural possession (include plural and possessive -s) 7. Punctuation for direct speech 	<p>Recount - my summer holidays</p> <p>Non-chronological report - The Alps</p> <p>Story re-tell - The Clockwork Child (fiction)</p> <p>Poetry - Iambic Pentameter - Halloween theme</p>
Autumn 2		<p>Word and Sentence:</p> <ol style="list-style-type: none"> 1. Nouns, adjectives, verbs, adverbs 2. Determiner, pronoun, possessive pronouns 3. Formal and informal vocabulary 4. Verb prefixes (dis-, de-, mis-, over-, re-) 5. Synonyms and antonyms 6. Expanded noun phrase 7. Subordinate and coordinate conjunctions / clauses 	<p>Fable - The Poppy and the Tree - Remembrance theme (fiction)</p> <p>Newspaper Report - Survival Story (non-fiction)</p> <p>Poetry - Free Verse</p> <p>Instructions - How to Steal Christmas - The Grinch (fiction)</p>

<p>Spring 1</p>		<p>Sentence and Punctuation:</p> <ol style="list-style-type: none"> 1. Relative clauses 2. Indicating degrees of possibility (modal verbs or adverbs) 3. Active and passive 4. Formal and informal sentence structures 5. Parenthesis 6. Parenthesis 	<p>Setting and character description - Alma video (fiction)</p> <p>Myth Re-tell - Daedalus and Icarus (fiction)</p> <p>Email - Why are our oceans suffering?</p>
<p>Spring 2</p>		<p>Punctuation and Tenses:</p> <ol style="list-style-type: none"> 1. Y5 - Commas to avoid ambiguity Y6 - Hyphens to avoid ambiguity 2. Colons and semi-colons 3. Dashes 4. Converting nouns / adjectives into verbs using suffixes 5. Simple and progressive tense 6. Perfect and perfect progressive tense 	<p>Informal letter - settling in to Camp Green Lake (fiction)</p> <p>Persuasive formal letter - Please close Camp Green Lake (fiction)</p> <p>Non-chronological report - What did the Greeks do for us? (non-fiction)</p> <p>Poetry - World Poetry Day (Friday 21st March)</p>

<p>Summer 1</p>		<p>Punctuation and Consolidation:</p> <ol style="list-style-type: none"> 1. Punctuating a list (bullet points) 2. Punctuating a list (colons and semi-colons) 3. Y5 - Word class recap Y6 - SATs consolidation 4. Y5 - Word class recap Y6 - SATs week 5. Clauses recap (subordinate and coordinate) 	<p>Poetry - Diamantes</p> <p>Diary entry - from Clara's perspective</p> <p>Adventure story</p> <p>Scientific Report - Mouldy bread experiment (non-fiction)</p>
<p>Summer 2</p>		<p>Consolidation:</p> <ol style="list-style-type: none"> 1. Parentheses recap 2. Relative clauses recap 3. Synonyms and antonyms 4. Simple and progressive tense 5. Perfect and perfect progressive tense 6. Active and passive <p>(Layout devices and cohesion taught across the year during writing units)</p>	<p>Persuasive leaflet - design your own hotel</p> <p>Newspaper report - Sports Day at Leconfield (non-fiction)</p> <p>Setting description - the desert (Geography link)</p> <p>Poetry - Sonnet - end of school year</p>