



Physical Education Statement

PREDICTED forecast of spends for 2025/2026
LECONFIELD PRIMARY SCHOOL

Leconfield Primary School PE funding 2025/2026 PREDICTED

<p>Key achievements to date:</p>	<p>2025/2026 Areas for further improvement and baseline evidence of need:</p>
<p>2024-25 Highlights & Review:</p> <ul style="list-style-type: none"> ● Competitive sports events have taken place under the Schools Sports Partnership ● KS2 swimming completed in a full week block of 10 hours per pupil in Year 3, Provision made for those in Y4/5 who did not achieve the standard in Year 3 ● PE for all classes continued with 2 sessions minimum per class ● Road safety (Bikeability) offered (funded) to all Year 5 and Year 6 ● After school clubs – hockey, netball, rounders, multi sports & kinball led by school staff. ● Teachers able to share children’s participation and progress in PE through Seesaw ● Whole school Key Stage sports days June 2025 ● Application for Schools Games Mark sent June 2025 	<ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport

<p>Meeting national curriculum requirements for swimming and water safety</p> <p>DATA from 2024 / 2025</p>	<p>Please complete all of the below*: Survey completed on ___ children in Y6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>All Year 4 and year 5 children who did not meet the standard in Year 3 had extra swimming sessions Spring 2025.</p>

Leconfield Primary School PE funding 2025/26 Predicted

<p>Academic Year: 2025/26</p>	<p>Total fund: £17,500</p> <p>Total Predicted Spend: £17,500</p>	<p>Date to be Reviewed: July 2026</p>	
<p>Key indicator 1: The engagement of all pupils in regular physical activity - £700</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p> <p>Develop pupil voice for lunchtime games and activities.</p> <p>Have a variety of activities and equipment for children to access during lunchtime and playtime.</p> <p>Maintain the timetable for outdoor activities at lunchtime</p> <p>Maintain and extend range of opportunities for after school clubs</p>	<p>Funding allocated:</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Evidence and impact:</p> <p>Sustainability and suggested next steps: Review July 2026</p>
<p>To provide activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity</p>			

<p>To raise staff awareness of the 30 minutes a day expectation</p>	<p>Develop staff knowledge of the 30 minute expectation. Monitor how active 30 has been implemented. Develop outside learning sessions to include as much 'active' time as possible CPD for staff led by Sports Lead to develop staff skill and awareness</p>	<p>N/A N/A N/A</p>		
<p>To provide high quality equipment for all children To encourage participation in physical activity To promote cooperative, active play</p>	<p>Develop pupil voice opportunities through opinion polls for play equipment and after school club Provide organized storage for all PE</p>	<p>N/A N/A</p>		

	<p>equipment which is secure, well maintained and fit for purpose Audit of sports equipment and update</p>	<p>N/A</p>		
<p>To teach appropriate cycle skills so children can be safe when riding bikes out of school</p>	<p>Bikeability to continue for Year 5 & Year 6.</p>	<p>£350</p>		
<p>To teach younger children how to ride bikes, starting with balance bikes</p>	<p>Balance bike training will continue for EYFS and KS1.</p>	<p>£350</p>		
<p>To increase fitness levels for all children</p>	<p>Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored.</p>	<p>N/A</p>		

	<p>Increase use of fitness trails as part of PE warm up routines.</p> <p>Minimum 2 x PE sessions for all classes each week.</p>	<p>N/A</p> <p>N/A</p>			
<p>Key Indicator 2: The profile of PE and sport is raised - £7560</p>					
					<p>Percentage of total allocation:</p> <p>43%</p>
School focus with clarity on intended impact on pupils:	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	
<p>To establish a whole school program of competition</p>	<p>PE lead to establish termly competitions with local schools</p> <p>Join the Bridlington Schools Sports Partnership for 2025/26 SSP</p> <p>Hold intra school competitions e.g. cross country</p>	<p>N/A</p> <p>£3700</p> <p>N/A</p>			
<p>To ensure all equipment is well maintained and fit for purpose</p>	<p>Continue the program of maintenance and inspection on all equipment</p> <p>Refresh PE equipment for team game participation</p> <p>Resurfacing of the old trim trail site to bring it back into use.</p>	<p>£500</p> <p>£460</p> <p>£2000</p>			

<p>To instill pride and a notion of belonging to a team in staff and children</p>	<p>New team kits to be ordered for competitions. New staff/ pupil pe kits. Sports day awards and team resources.</p>	<p>£600 N/A £300</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - £2600</p>				<p>Percentage of total allocation: 15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide appropriate training and inset for staff and children</p>	<p>Staff first aid training as required Year 5 first aid training Continue subject leader release time for attending CPD and to monitor teaching and learning in school To develop skills and knowledge for staff in dance through Flex Dance. Continue to use HSSS gymnastic CPD during gymnastic sessions.</p>	<p>£600 £500 £1500</p>		

Key Indicator 4: Broader range of sports and activities offered to all pupils - £6640					Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide opportunities for all children to take part in a range of sports	Continue a range of after school sports clubs for children in KS1 and KS2.	N/A			
	Provide dance specialist to work with each year group throughout the year (2 classes per half term)	£5000			
	Golf Day for KS2	£200			
	Wilderness activities for KS1	£200			
	Skateboarding/scooter sessions to continue 2025/26	£340			
Competition through links with local schools, Driffield Partnership and SSP	N/A				
Top up swimming sessions		£900			

Key indicator 5: Increased participation in competitive sport.					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To establish a whole school program of competition	PE lead to establish termly competitions with local schools	N/A			
	Hold intra school competitions e.g. cross country	N/A			