Physical Education Statement

REVIEWED forecast of spends for 2025/2026
LECONFIELD PRIMARY SCHOOL

Leconfield Primary School PE funding 2025/2026 Reviewed

Key achievements to date:	2026/2027 Areas for further improvement and baseline evidence of need:
2025-26 Highlights & Review: ● Competitive sports events have taken place under the Schools Sports Partnership ● KS2 swimming completed in a full week block of 10 hours per pupil in Year 3, Provision made for those in Y4/5/6 who did not achieve the standard in Year 3 ● PE for all classes continued with 2 sessions minimum per class ● Road safety (Bikeability) offered (funded) to all Year 5 and Year 6 ● After school clubs – netball, sportshall athletics, multi sports & kinball led by school staff. ● Teachers able to share children's participation and progress in PE through Seesaw and Class Dojo ● Whole school Key Stage sports days June 2026 ● Application for Schools Games Mark sent June 2026	1. The engagement of all pupils in regular physical activity. 2. The profile of PE and sport is raised across the school. 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 4. Broader experience of a range of sports and activities offered to all pupils. 5. Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety **DATA from 2025 / 2026**	Please complete all of the below*: Survey completed on 22 children in Y6.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.82% (18)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81.82% (18)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.82% (18)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes All Year 4/5 and 6 children who did not meet the standard in Year 3 had extra swimming sessions Spring 2026.

Leconfield Primary School PE funding 2025/26 Reviewed

Academic Year: 2025/26	**Total fund: £17,030** **Total Spend: £17,128**	**Date to be Reviewed: July 2026**		
Key indicator 1: The engagement of all pupils in regular physical activity - £725				Percentage of total allocation: **4%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Review July 2026
To provide activities at lunchtime to encourage cooperative play and increase engagement and participation with physical activity	Develop pupil voice for lunchtime games and activities. Have a variety of activities and equipment for children to access during lunchtime and playtime. Maintain the timetable for outdoor activities at lunchtime Maintain and extend range of opportunities for after school clubs	**N/A** **N/A** **N/A** **N/A**	**Pupil voice used to gather information on what activities they required at lunchtimes.** **Variety of equipment readily available for children during lunchtimes and playtimes.** **MUGA timetable.** **After school clubs run by staff for both KS1 and KS2 children. Including sportshall athletics, multisports, netball and kinball.**	**Continue pupil voice to gather information on what activities worked well and anything different that they may like.** **Maintain equipment and update as appropriate.** **Continue with the timetable.** **Continue to run after school clubs with a focus on KS1 sport**

To raise staff awareness of the 30 minutes a day expectation	Develop staff knowledge of the 30 minute expectation. Monitor how active 30 has been implemented. Develop outside learning sessions to include as much 'active' time as possible CPD for staff led by Sports Lead to develop staff skill and awareness	**N/A** **N/A** **N/A**	**As a result of last years Staff Meeting (March 2025), staff were made aware of schools responsibilities regarding Active 60. This was monitored to ensure that we were being physically active not only outside but also in lessons with movement breaks and active lessons.** **Activities shared with staff to incorporate this into their daily routines. There was emphasis put onto the idea of children learning a variety of skills in their PE lessons that they can apply into different types of sports.**	**Continue to monitor the impact of Active 60. Hold another staff meeting to refresh staff on their responsibilities and what this can look like in the classrooms.** **Maintain staff development through the PE scheme that is being used.**
To provide high quality equipment for all children **To encourage participation in physical activity** **To promote cooperative, active play**	Develop pupil voice opportunities through opinion polls for play equipment and after school club Provide organized storage for all PE	**N/A** **N/A**	**Pupil voices used to gather opinions on the activities and events they would like to take part in.** **PE equipment stored in a secure building with only staff access. PE equipment was organised and able to be maintained through the use of new storage boxes.**	**Gather pupil voice at the beginning of the year across both Key Stages to determine any specific clubs the children would be interested in.** **Maintain storage and organisation for any new equipment. Conduct regular checks to ensure that equipment is being stored correctly to avoid needing to buy replacements.**

	equipment which is secure, well maintained and fit for purpose Audit of sports equipment and update	N/A	**Audit of sports equipment carried out and some things needed purchasing or replacing. (Tennis balls).**	**Continue an audit of the sports equipment throughout the year to ensure it is updated as and when it is needed.**
To teach appropriate cycle skills so children can be safe when riding bikes out of school	Bikeability to continue for Year 5 & Year 6.	**£375**	**Bikeability took place in November 2025**	**Plan for Bikeability to continue for the 2026/27 year depending on funding available following the introduction of the PE School and Sports Partnership network in January 2027**
To teach younger children how to ride bikes, starting with balance bikes	Balance bike training will continue for EYFS and KS1.	**£350**	**Balance bike training has continued within the EYFS curriculum and KS1 in December 2025.**	**Plan for Balance bike training to continue for the 2026/27 year depending on change to funding as above.**
To increase fitness levels for all children	Distance walking and running to be used as warm up activities in all classes and stamina and fitness monitored. Increase use of fitness trails as part of PE warm up routines. Minimum 2 x PE sessions for all classes each week.	**N/A** **N/A** **N/A**	**Children have used the outside trials during warm up activities in their PE lessons as well as accessing this during breaktimes.** **All children take part in 2 x PE sessions each week. This is a non-negotiable and PE lessons are moved to different days if events are happening to ensure they still get their two sessions.**	**Continue to use the outside trials. This will be included in a staff meeting to emphasise the importance of using these.** **All children will continue to have 2 x PE sessions each week.**
Key Indicator 2: The profile of PE and sport is raised - £9520				Percentage of total allocation: **56%**
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To establish a whole school program of competition	PE lead to establish termly competitions with local schools Join the Bridlington Schools Sports Partnership for 2025/26 SSP Hold intra school competitions e.g. cross country	**N/A** **£3760** **N/A**	**Pupils have taken part in Hockey competitions/tournaments with local schools in Driffield and surrounding areas.** **School is part of the Bridlington Schools Sports Partnership SSP and children have taken part in competitions held by this partnership.** **Intra school competitions have been held within school PE lessons, after school clubs as well as KS1 and KS2 sports days.**	**Continue to develop links with local schools.** **Continue with the Bridlington Schools Sports Partnership.** **Continue with intra school competitions. Children to take part in the cross country intra competition that is offered by the SSP.**

To ensure all equipment is well maintained and fit for purpose	Continue the program of maintenance and inspection on all equipment Refresh PE equipment for team game participation Resurfacing of the old trim trail site to bring it back into use.	**£550** **£3110** **£2000**	**All PE equipment was maintained and inspected 28.04.2026** **PE equipment was replaced.** **Grass play area extended**	**Continue with the annual equipment inspections.** **Continue to refresh PE equipment as and when it is needed.**
To instill pride and a notion of belonging to a team in staff and children	New team kits to be ordered for competitions. New staff/ pupil pe kits. Sports day awards and team resources.	**N/A** **N/A** **£100**	**PE kits were bought for pupil premium children.** **Sports day awards were bought.**	**Continue to refresh sports day awards and team resources.**

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - £2500				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide appropriate training and inset for staff and children	Staff first aid training as required Year 5 first aid training Continue subject leader release time for attending CPD and to monitor teaching and learning in school To develop skills and knowledge for staff in dance through Flex Dance. Continue to use HSSS gymnastic CPD during gymnastic sessions.	£1500 N/A £1000	**Paediatric first aid training has been completed by five members of staff.** **Year 5 first aid training not completed.** **The subject leader has received release time to attend multiple CPD courses as well as using time to monitor teaching and learning within the school.** **All teachers are present during FLEX dance sessions in order to develop their skills and knowledge in teaching dance.** **Teachers have used past CPD sessions in gymnastics in their own gymnastics this year.**	**Continue to ensure first aid training is up to date and train new staff.** **Subject leader will continue to attend CPD courses and meetings.** **Teachers continue to gain CPD from the FLEX dance sessions.**

Key Indicator 4: Broader range of sports and activities offered to all pupils - £4383	Percentage of total allocation: 25%

School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for all children to take part in a range of sports	Continue a range of after school sports clubs for children in KS1 and KS2.	**N/A**	**Teacher-led after school sports clubs have taken place for children in KS1 and KS2.**	**Teachers to continue to lead school sports clubs at lunchtimes and after school with a focus on providing more opportunities for KS1 children.**
	Provide dance specialist to work with each year group throughout the year (2 classes per half term)	**£2468**	**Pupils have worked with dance specialist FLEX dance throughout the year and each class has participated in 2 blocks.**	**To continue with FLEX dance for a least one full term.**
	Golf Day for KS2	**£200**	**Golf day was held for the whole school (July 2026)**	
	Wilderness activities for KS1	**£290**	**Pupils in KS1 and Year 3 took part in wilderness activities. (September 2025)**	**Pupils to continue to attend competitions and events led by local schools and SSP.**
	Skateboarding/scootering sessions to continue 2025/26	**£300**	**The whole school took part in skateboard and scooter sessions (January 2026)**	
	Competition through links with local schools, Driffield Partnership and SSP	**N/A**	**Pupils have taken part in competitions such as football, cross country and hockey.**	
	Top up swimming sessions	**£1125**	**Transport to swimming (2025).**	**Swimming transport**

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To establish a whole school program of competition	PE lead to establish termly competitions with local schools Hold intra school competitions e.g. cross country	**N/A** **N/A**	**Pupils have continued to take part in competitions organised by the SSP as well as local schools and organisations.** **Intra school competitions have been organised within PE lessons, after school clubs and sports day.**	**To continue to take part in competitions organised by the SSP and local schools / organisations.** **Intra competitions to continue as well as cross country through the SSP.**